

King Kekaulike High School

School Code: 435

Grades 9-12

School Status and Improvement Report School Year 2004-05



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School Address:

King Kekaulike High School
121 Kula Highway
Pukalani, Hawaii 96768

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

School Description

King Kekaulike High School was established in September 1995 with 383 freshman students from the communities of Haiku, Kula, Makawao, Paia, and Pukalani. When the lead Class of 1999 were eighth graders at Kalama Intermediate School, they selected the final version of the school's vision that follows:

"Majestically, on the slopes of Haleakala, King Kekaulike High School strives in unity for excellence in learning, leading and living to enrich, empower, and elevate our students, our community, and our world."

They also determined the school colors, black and teal (black for Kekaulike's thunder and teal for the blue sky above the green land) and the nickname of Na Ali'i (The Royal Chiefs) in honor of Kekaulike who ruled from 1700 - 1736. The motto chosen, Kulia I Ka Nu'u, means to strive for the summit.

From the opening of its doors, King Kekaulike High School provided a comprehensive academic program including English for second language learners, special education, special motivation, gifted and talented, technology education, and a comprehensive guidance program through weekly Advisory classes. A full range of co-curricular activities and athletics was offered. A Hawaiian Language Immersion Program was launched in 1997 and every Hawaiian Immersion Senior Class participates in both the Kula Kaiapuni o Maui graduation as well as the traditional school commencement ceremony.

In the spring, the staff, parents and community surprised the students with a "Students are Special Day". During Homecoming Week, the students coordinated fund-raising events and donated the proceeds to their favorite charities. Students in business courses coordinated a Charity Walk and were able to donate \$6,000 to the Make a Wish, Keiki's Dream organization. The Parent Teacher Students Association (PTSA) coordinated the Reflections program, Campus Beautification, Kick Butts Day, Becca's Closet (collecting donated formal wear so all students can attend their proms and banquets) and Grad Night, an all-night alcohol-free event for graduates.

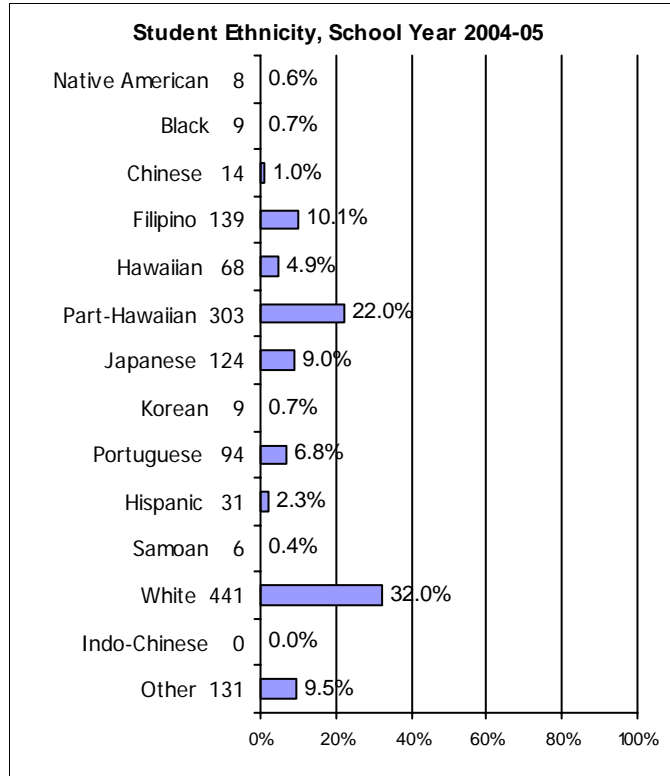
During the 2004-2005 school year, a Design Team was created to develop King Kekaulike High School's redesign structures and strategies to increase student achievement. This Design Program laid the foundation for Smaller Learning Communities such as 9th and 10th grade "houses" and 11th/12th grade career pathways where teachers and staff collaborate with each other within professional learning communities to provide rigorous, relevant and personalized learning for all students.

Also, on April 28, 2005, the Western Association of Schools and Colleges granted King Kekaulike High School a six-year term of accreditation with a mid-term review, expiring on June 30, 2011.

School Setting

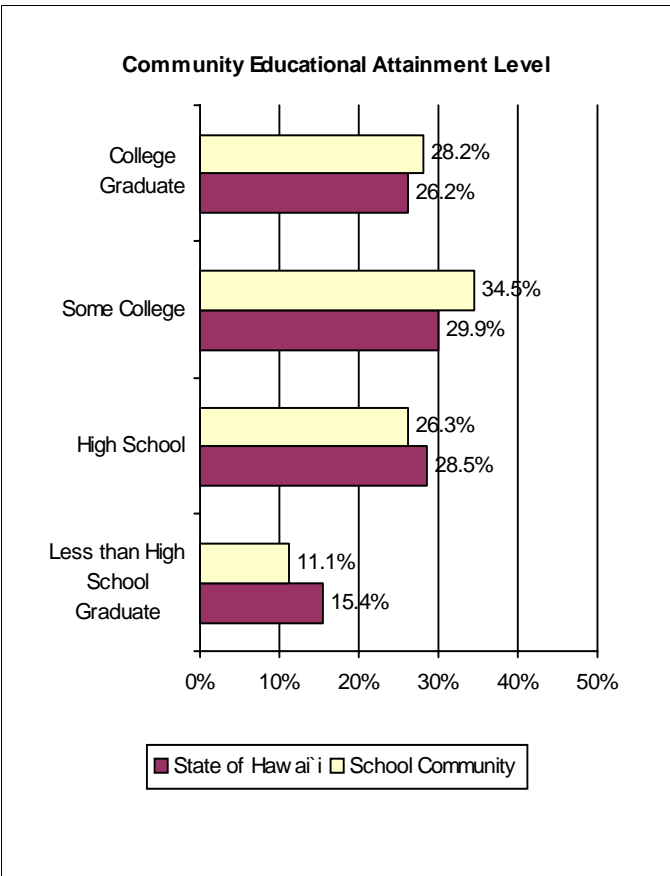
Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	1413	1379	1380
Number and percent of students enrolled for the entire school year	1309	1287	1305
	92.6%	93.3%	94.6%
Number and percent of students receiving free or reduced-cost lunch	396	393	494
	28.0%	28.5%	35.8%
Number and percent of students in Special Education programs	282	281	282
	20.0%	20.4%	20.4%
Number and percent of students with limited English proficiency	9	15	13
	0.6%	1.1%	0.9%



Community Profile Based on the 2000 U.S. Census

King Kekaulike Complex	School Community	State of Hawai'i
Total population	33,406	1,211,537
Percentage of population aged 5-19	22.1%	20.6%
Median age of population	37.6	36.2
Number of families	8,200	287,068
Percentage of families with children under 18	51.6%	45.0%
Percentage of families with children headed by a single mother	19.9%	18.3%
Average family size	3.2	3.42
Median household income	\$52,638	\$49,820
Percent of households with Public Assistance income	5.3%	7.6%
Percent of families with children living in poverty	8.8%	11.2%



School Improvement

Summary of Progress

ALL students demonstrate RESPECT for self, others and our school using effective interpersonal, listening and speaking skills. (NCLB, GLO 2, 4, 5)

- An average of 91% non-suspended students (SY99 to SY03)
- Increase from 76% (SQS01) to 87% (SQS03) of surveyed students felt discipline problems are NOT handled quickly and fairly
- Increase from 69% (SQS01) to 85% (SQS03) of surveyed students felt most of the students in this school are NOT well behaved
- Types of sexual orientation harassment observed by 59 faculty members related to gay youth on campus - 95% reported name calling; 95% inappropriate remarks; 59% threatening; 42% physical contact; 53% intimidation; 36% observed all of the above (Action Group 1 – School Environment Teacher Survey, Spring 04)
- Promoting a safe and clean school environment trends
 - ~89% of parents (KKHS survey 9/03), 69% (SQS01) and 56% (SQS03) stated that their child feels safe in school compared to 62% of students (SQS01) and 51% (SQS03); from 1999 to 2003, there was a decrease in our school facility rating from 17 to 13 (satisfactory)
- Listening and speaking skills schoolwide trends
 - ~47% follow directions without prompts from the teacher

Students are demonstrating RELEVANCY in learning by making references between their school experiences and their personal lives. (GLO 1, 4, 5)

- Making references to their lesson and homework assignment ~44.6% (SQS01) and 35% (SQS03) of our students and 10% of parents surveyed 9/10/03 stated that students are not seeing the connection between their homework and lesson
- Making references to their lesson and future careers and college plans
 - ~55% of our students earned a 3 (qualified) to 5 (highly qualified) score on the 741 AP tests taken from 1998 – 2004; 16% earned scores of 500 – 800 on the College SAT from 1999 – 2003
 - ~Decrease in dropout rate from 6.5% in 1999 to 4.85 in 2003
 - ~19% of the SY2003-04 student body with comprehensive career portfolios
 - ~46 CTE program of study “completers” as of Spring 2005
- Making references to their lesson and current issues
 - ~From 1999 – 2004, 63% of our seniors have earned an A or B on the required Senior Paper/Project (a pro/con current issue research based paper and presentation)
- Making references to their lesson, content standards and/or general learner outcomes
 - ~52% (SQS01) and 34% (SQS03) of our students feel that their school programs are based on the Hawaii Content and Performance Standards

Students are demonstrating RIGOR in learning by using critical thinking and problem solving skills to promote proficiency with the Language Arts (reading and writing), Math and all other course content standards and technology usage. (NCLB, GLO 3, 4, 5, 6)

- Adequate Yearly Progress (AYP) data available in SSIR
- Increase from 7% (2002) to 15% (2003) in the number of students completing all 3 HSTW (High Schools That Work) academic curricula and performance goals
- Increase from 37% (2002) to 49% (2003) in the number of students meeting or exceeding performance goals regardless of curriculum

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		84.0
Regular Instruction, FTE	53.6%	45.0
Special Instruction, FTE	25.0%	21.0
Supplemental Instruction, FTE	21.4%	18.0
Teacher headcount		84
Teachers with 5 or more years at this school		36
Teachers' average years of experience		8.4
Teachers with advanced degrees		32

Professional Teacher Credentials

Fully licensed	69.0%	58
Provisional credential	25.0%	21
Emergency credential	6.0%	5

Students per Teaching Staff *

Regular Instruction	17.4
Special Instruction	13.4

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	7.0
Librarians, FTE	2.0
Counselors, FTE	6.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

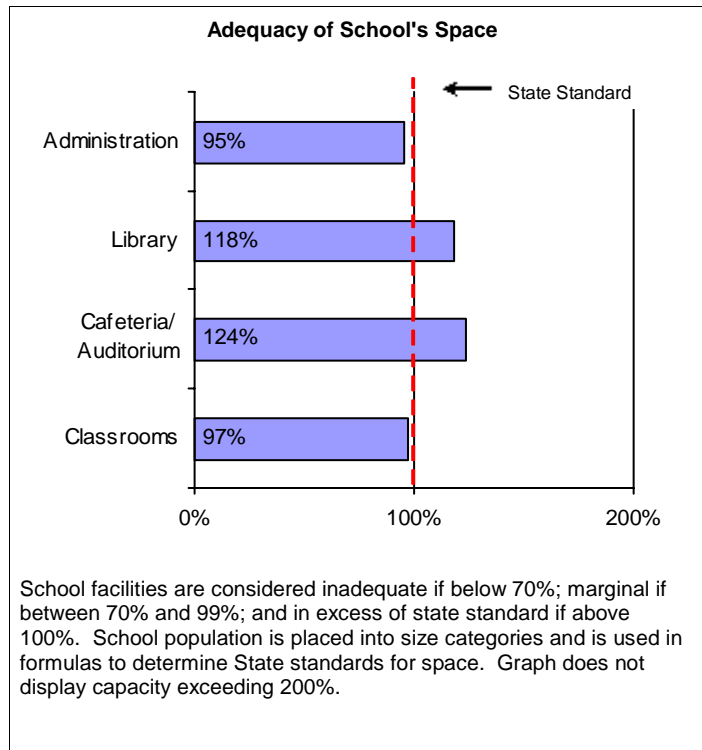
School Year Ending 2005

Classrooms available	72
Number of classrooms short (-) or over (+)	2

	Score		
	1	2	3
Grounds		2	
Building exterior		2	
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation	1		
Total		11	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	81.5%	--	57.6%	--	42.3%	--
	2005	80.4%	81.8%	64.8%	60.3%	45.5%	53.5%
Quality Student Support	2003	72.1%	--	48.9%	--	42.3%	--
	2005	73.2%	70.2%	54.0%	53.6%	40.5%	48.5%
Professionalism & System Capacity	2003	61.3%	--	50.8%	--	32.4%	--
	2005	65.0%	64.4%	53.0%	51.2%	41.5%	51.4%
Coordinated Team Work	2003	74.9%	--	41.0%	--	45.5%	--
	2005	77.0%	67.8%	50.1%	43.2%	46.3%	52.1%
Responsiveness of the System	2003	75.2%	--	48.9%	--	There are no student items for this dimension	
	2005	78.1%	69.6%	52.9%	50.4%		
Focused & Sustained Action	2003	70.5%	--	34.4%	--	37.1%	--
	2005	68.8%	65.0%	41.6%	40.5%	38.0%	44.8%
Involvement	2003	77.4%	--	47.2%	--	43.7%	--
	2005	81.5%	71.5%	51.1%	49.4%	48.4%	53.7%
Satisfaction	2003	52.7%	--	54.8%	--	37.4%	--
	2005	61.3%	56.1%	60.2%	52.7%	41.7%	46.4%
Student Safety & Well Being	2003	69.9%	--	45.3%	--	40.5%	--
	2005	70.4%	70.3%	48.2%	50.8%	39.1%	47.4%
Survey Return Rate **	2003	67.5%	--	25.3%	--	86.6%	--
	2005	98.8%	68.3%	24.9%	18.0%	77.1%	79.3%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

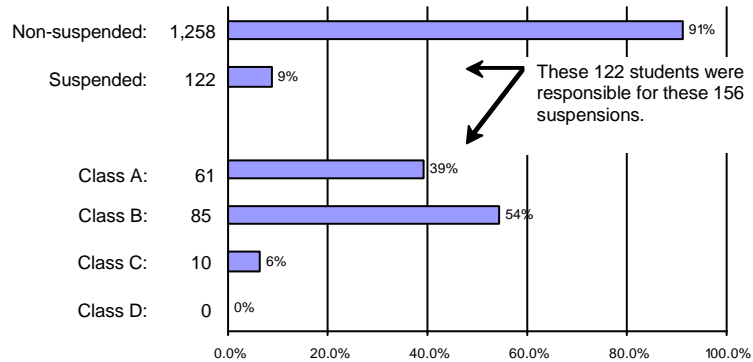
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2002-03	2003-04	2004-05	
Average Daily Attendance: % (higher is better)			
90.8%	89.4%	91.5%	95.0%
Average Daily Absences: in days (lower is better)			
16.3	19.1	15.1	9

Suspensions, School Year 2004-2005



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2002-03	43	13.4%
2003-04	47	16.3%
2004-05	48	15.1%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

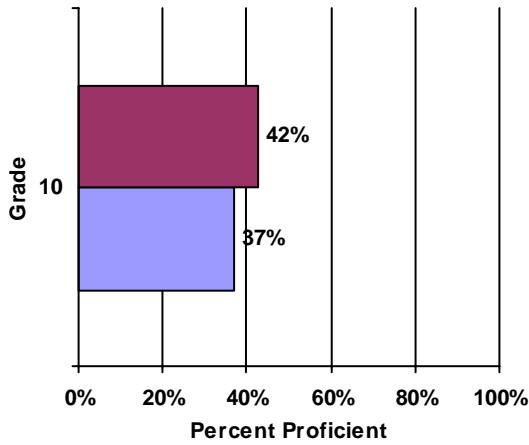
Graduates and Other Completers

	2002-03	2003-04	2004-05
Total number of Seniors	331	292	333
Percent of Diploma graduates	95.5%	95.9%	94.3%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	1.2%	1.0%	0.9%
Percent of school completers	96.7%	96.9%	95.2%
Total number of Freshmen	266	235	264
Percent graduated on time	82.9%	81.3%	83.0%
Freshmen who began high school in school year 2001-02 and graduated in 2004-05.			

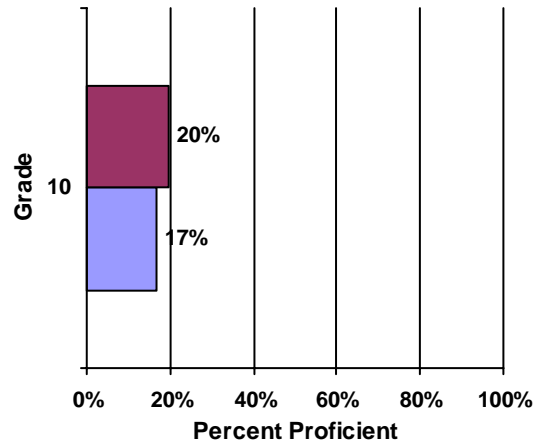
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
10	2.7	2.8	2.8	2.8	2.7	2.7	2.7	2.7	2.8	2.8	2.7	2.8

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading		Mathematics	
	This School	State	This School	State
10	68%	64%	63%	68%

National Norm is 77% National Norm is 77%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

King Kekaulike High School was accredited in 2005 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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