

# Kamalii Elementary School

School Code: 431

Grades K-5

## School Status and Improvement Report School Year 2004-05



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** p. 2

- Student Profile
- Community Profile

**School Improvement** p. 3

- Summary of Progress

**School Resources** p. 4

- Certified Staff
- Facilities

**Vital Signs** pp. 5-7

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Statewide Testing

**Other School Information** p. 8

#### **School Address:**

Kamalii Elementary School  
180 Kealii Alanui  
Kihei, Hawaii 96753

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

### School Description

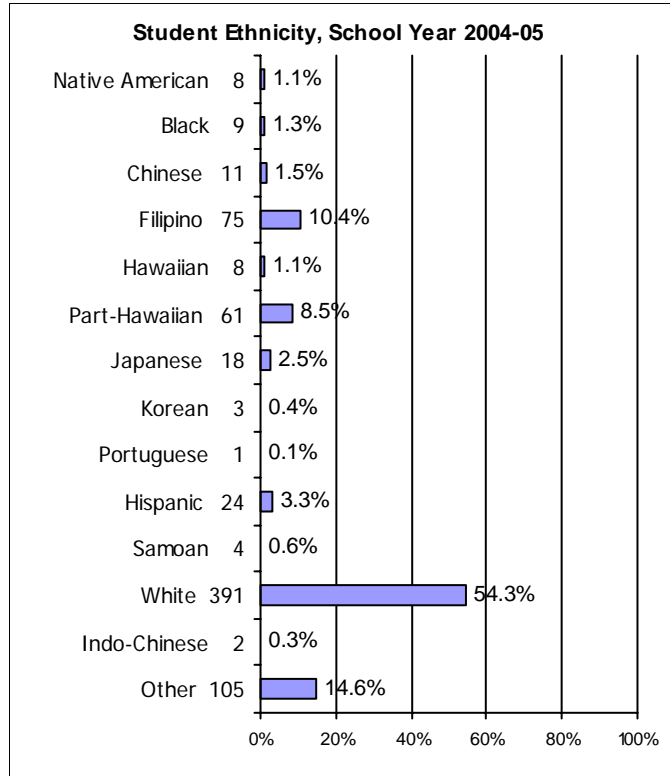
Kamalii Elementary School was the first school in the State of Hawaii to be built in partnership with a private developer, Everett Dowling and Co. Kamalii opened on August 19, 1996 as a year round school and was the first public school in the state to adopt the wearing of school uniforms. We will celebrate our tenth year of operation on August 19, 2005. As of 1999-2000, Kamalii became an SCBM school, and May of 2005 we held our first School Community Council elections. In opening Kamalii the teachers and staff made a commitment to emphasize teaching with technology. The school is fully networked and has the capacity and hardware necessary to integrate technology into all aspects of the school curriculum. At Kamalii, students are assessed with STAR, a computerized assessment system. Third and Fifth graders are also assessed with the Stanford Achievement Test. Our Kindergarten students are also assessed with the Phelps and other developmentally appropriate instruments. As part of our goal to address student achievement, we have used testing at the end of the school year to place students in transition classes, accelerated classes, and heterogeneous classes. All of the restructuring ideas have come from striving to meet the needs of our Kamalii students as evidenced through our testing. We have been fortunate to meet our AYP goals and look forward to continued success. Character Education is a very important component of our school climate focusing on values such as Love, Justice, Loyalty, etc.

Parental involvement is strong and there are over 12,000 volunteer hours spent assisting our teachers in the classroom, on field trips, on the playground, in the library, and in the cafeteria. Kamalii Elementary School is very fortunate to have a strong PTA and benefits from the various activities sponsored by the PTA. We are very proud of our students, teachers, and staff members who come to Kamalii Elementary School.

School Setting

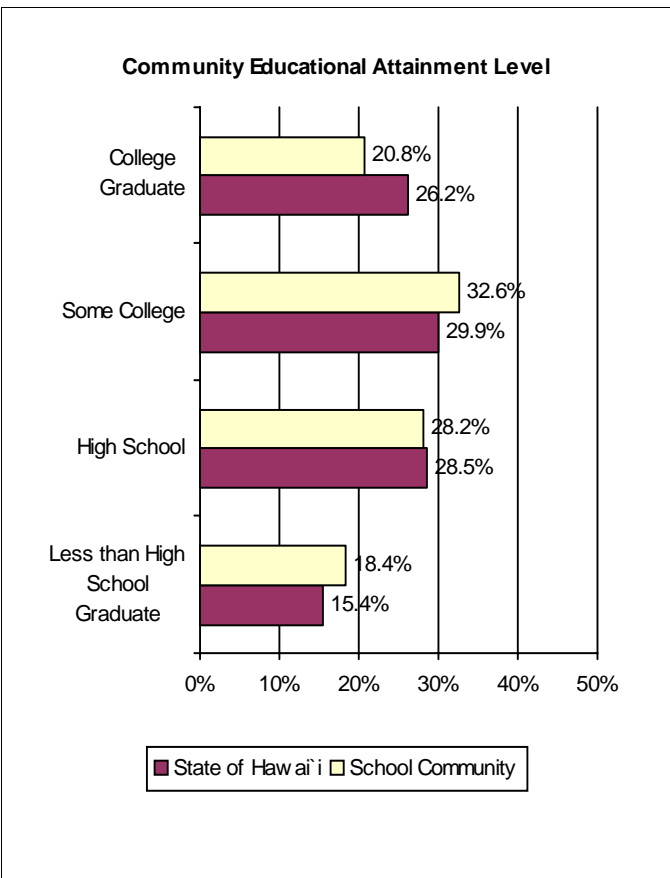
Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	809	751	716
Number and percent of students enrolled for the entire school year	703 86.9%	644 85.8%	664 92.7%
Number and percent of students receiving free or reduced-cost lunch	211 26.1%	174 23.2%	185 25.8%
Number and percent of students in Special Education programs	57 7.0%	46 6.1%	50 7.0%
Number and percent of students with limited English proficiency	25 3.1%	26 3.5%	28 3.9%
Percent of Kindergartners who attended preschool	--	--	72%



Community Profile Based on the 2000 U.S. Census

Maui Complex	School Community	State of Hawai'i
Total population	41,634	1,211,537
Percentage of population aged 5-19	19.7%	20.6%
Median age of population	37.5	36.2
Number of families	9,630	287,068
Percentage of families with children under 18	45.9%	45.0%
Percentage of families with children headed by a single mother	20.6%	18.3%
Average family size	3.4	3.42
Median household income	\$48,679	\$49,820
Percent of households with Public Assistance income	6.2%	7.6%
Percent of families with children living in poverty	9.2%	11.2%



## School Improvement

### Summary of Progress

Information summarizing the school's SID progress was not available for school year 2004-05.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		40.0
Regular Instruction, FTE	72.5%	29.0
Special Instruction, FTE	10.0%	4.0
Supplemental Instruction, FTE	17.5%	7.0
Teacher headcount		41
Teachers with 5 or more years at this school		28
Teachers' average years of experience		10.4
Teachers with advanced degrees		10

#### Professional Teacher Credentials

Fully licensed	92.7%	38
Provisional credential	7.3%	3
Emergency credential	0.0%	0

#### Students per Teaching Staff \*

Regular Instruction	18.5
Special Instruction	12.5

\* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

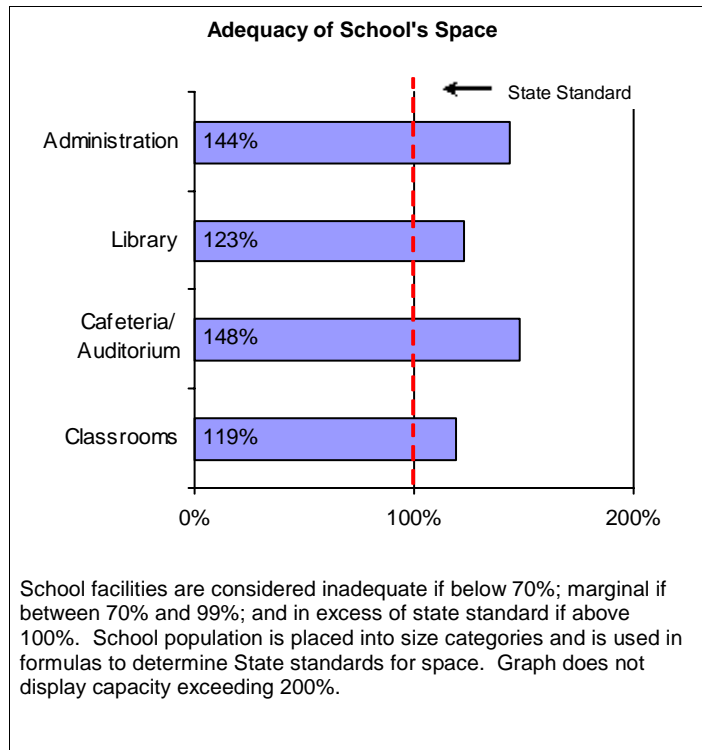
School Year Ending 2005

Classrooms available	39
Number of classrooms short (-) or over (+)	2

	Score		
	1	2	3
Grounds	[ ]	[ ]	3
Building exterior	[ ]	2	[ ]
Building interior	[ ]	[ ]	3
Equipment/Furnishings	[ ]	[ ]	3
Health/Safety	[ ]	[ ]	3
Sanitation	[ ]	[ ]	3
<b>Total</b>	17		

For each category:  
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

**For Total:**  
6-8 = Unacceptable; 9-15 = Satisfactory;  
16-18 = Very Good



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

#### Percent of Positive Responses

School Quality Survey <sup>*</sup>		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2003	91.8%	--	70.5%	--	66.7%	--
	2005	92.7%	87.4%	63.5%	77.1%	77.4%	76.5%
Quality Student Support	2003	90.0%	--	68.3%	--	59.8%	--
	2005	85.9%	79.7%	67.6%	72.9%	70.8%	66.4%
Professionalism & System Capacity	2003	79.0%	--	78.3%	--	78.9%	--
	2005	73.9%	77.6%	77.0%	83.7%	83.5%	84.4%
Coordinated Team Work	2003	87.0%	--	57.7%	--	66.0%	--
	2005	87.4%	77.2%	54.3%	58.4%	67.5%	64.0%
Responsiveness of the System	2003	90.1%	--	70.4%	--	There are no student items for this dimension	
	2005	90.9%	82.9%	59.0%	70.3%		
Focused & Sustained Action	2003	85.0%	--	48.7%	--	53.3%	--
	2005	82.0%	80.2%	42.3%	57.3%	51.3%	72.9%
Involvement	2003	88.9%	--	69.1%	--	44.8%	--
	2005	91.9%	85.6%	63.4%	68.5%	52.9%	59.8%
Satisfaction	2003	88.9%	--	75.0%	--	66.3%	--
	2005	87.3%	65.8%	67.7%	70.6%	78.7%	72.8%
Student Safety & Well Being	2003	91.4%	--	68.9%	--	57.7%	--
	2005	88.3%	86.0%	70.9%	75.1%	70.9%	65.0%
Survey Return Rate <sup>**</sup>	2003	75.0%	--	23.5%	--	74.6%	--
	2005	100.0%	78.6%	26.3%	23.8%	93.8%	91.1%

<sup>\*</sup> State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

<sup>\*\*</sup> State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

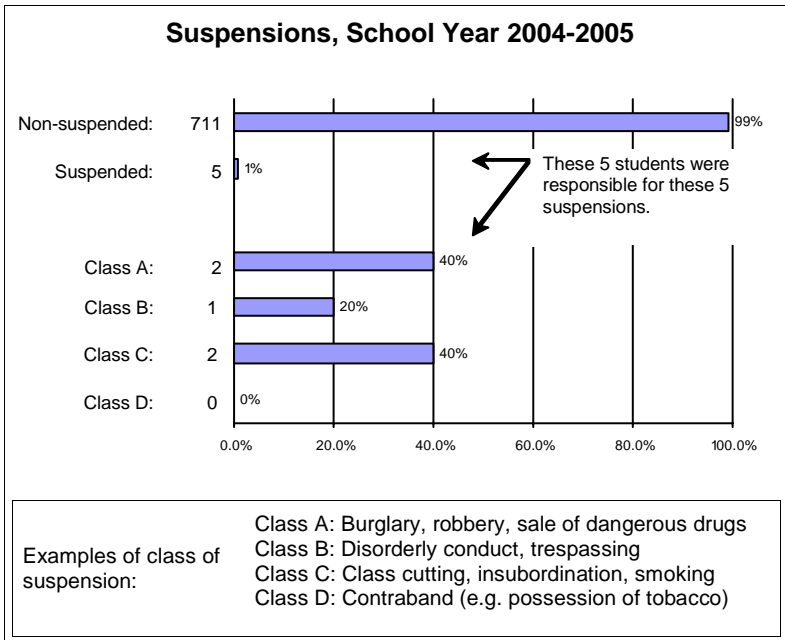
**Vital Signs**

**Student Conduct**

**Attendance and Absences**

School Year			<b>State Standard</b>
2002-03	2003-04	2004-05	
<b>Average Daily Attendance: %</b> (higher is better)			
94.1%	94.1%	93.9%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
10.2	10.4	10.7	<b>9</b>

**Suspensions, School Year 2004-2005**



**School Retention**

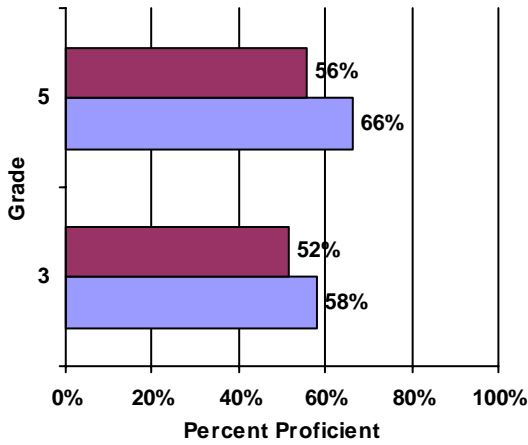
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	<b>Retention</b>		
	2003	2004	2005
Total number of students	681	637	620
Percent retained in grade	2%	2%	2%

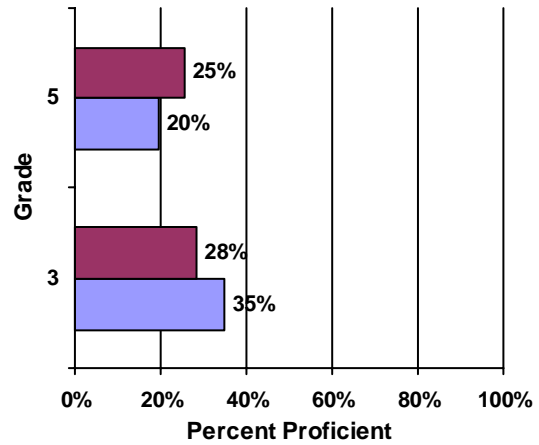
**Vital Signs**

**Statewide Testing**

**HCPS Reading**



**HCPS Mathematics**



■ School      ■ State

A bar may not be shown to maintain student confidentiality (see FERPA).

**HCPS Writing Test**

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
5	3.2	3.1	2.9	3.0	2.8	3.0	2.8	3.0	3.1	3.2	3.0	3.1
3	2.7	2.8	2.8	2.8	2.6	2.6	2.6	2.6	3.0	2.9	2.7	2.7

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

\* means data not reported to maintain student confidentiality (see FERPA).

**Stanford Achievement Test, 9th Edition**

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
5	91%	78%	91%	83%
4	86%	74%	92%	84%
3	89%	82%	95%	87%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

\* means data not reported to maintain student confidentiality (see FERPA).

**Other School Information**

Published on November 14, 2005. Updated on February 1, 2006.

Evaluation Section, Planning and Evaluation Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.