



Lokelani Intermediate School

School Code: 430

Grades 6-8

School Status and Improvement Report School Year 2004-05



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

School Description

Lokelani Intermediate School is located on the southwestern shore of Maui. It serves a community that spans approximately 10 miles, from Kealia on the north, to Kihei, Wailea and Makena on the south. In operation since 1989-90, Lokelani Intermediate School embraces the middle school philosophy. Our vision is to enrich the heart, mind and spirit and to meet the unique developmental and learning needs of our adolescents.

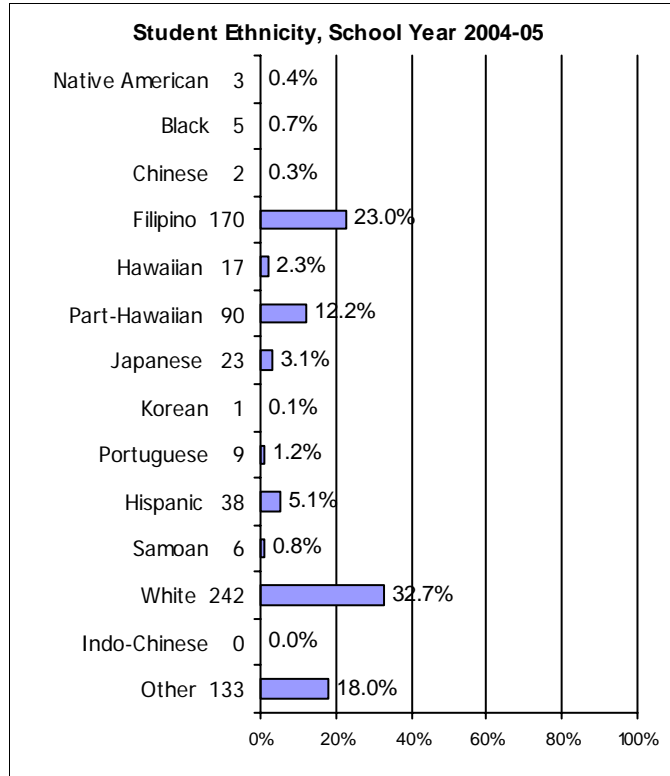
School Address:

Lokelani Intermediate School
1401 Liloa Drive
Kihei, Hawaii 96753

School Setting

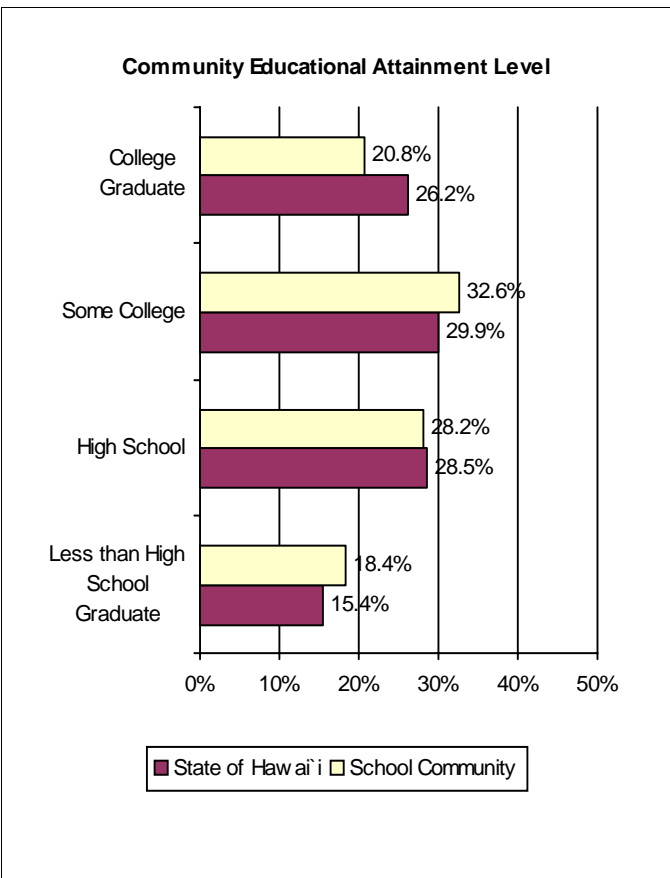
Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	773	764	795
Number and percent of students enrolled for the entire school year	692 89.5%	687 89.9%	682 85.8%
Number and percent of students receiving free or reduced-cost lunch	312 40.4%	322 42.1%	347 43.6%
Number and percent of students in Special Education programs	111 14.4%	84 11.0%	83 10.4%
Number and percent of students with limited English proficiency	32 4.1%	14 1.8%	31 3.9%



Community Profile Based on the 2000 U.S. Census

Maui Complex	School Community	State of Hawai'i
Total population	41,634	1,211,537
Percentage of population aged 5-19	19.7%	20.6%
Median age of population	37.5	36.2
Number of families	9,630	287,068
Percentage of families with children under 18	45.9%	45.0%
Percentage of families with children headed by a single mother	20.6%	18.3%
Average family size	3.4	3.42
Median household income	\$48,679	\$49,820
Percent of households with Public Assistance income	6.2%	7.6%
Percent of families with children living in poverty	9.2%	11.2%



School Improvement

Summary of Progress

Lokelani Intermediate School has been working diligently to design and implement a research-based curriculum, instruction, and assessment that is differentiated in order to facilitate the achievement of the Hawaii Content and Performance Standards and General Learner Outcomes. Lokelani recognizes that the quality of the classroom instruction directly impacts the achievement of the standards by the students. As a middle school, Lokelani Intermediate remains committed to the interdisciplinary team approach and the heterogeneous grouping of students.

Several steps have been taken to improve classroom practices and instruction. The School Assessment Liaison (SAL) has continued her monthly visits with all the interdisciplinary teams in order to assist the staff in implementing best assessment practices as well as in-servicing teachers on the newest information in assessment.

Two of the Maui District Resource teachers also meet routinely with the teams to assist in the creation and implementation of standards-based interdisciplinary units. The teams have been able to successfully implement these interdisciplinary units through partnership grants, such as the "Volcanoes Alive Project," the Hawaii Networked Learning Communities grant, and the Service Learning Project. These three grants, in particular, target our Asian/Pacific Islander population and help these students to focus on a sense of place as well as giving them an increased connection to their learning and school.

Teachers have also begun training in the Atlas Rubicon which is designed to help teachers prepare standards-based lesson plans, and teachers continue to take advantage of opportunities provided by the state and district to enhance their skills in differentiated instruction. The participation of twenty-one students, for the first time, in the Science and Engineering Fair generated interest in math and science; so much so, that more students are now looking to participate, and even more importantly, all teachers have made a renewed commitment to the instruction of math and science using real world applications. Community mentors have also volunteered to work with Lokelani students on a variety of projects.

Through the use of the TRIBES philosophy, Lokelani Intermediate School continues its dedication to providing a "bond and attachment" to the school which in turn fosters an environment conducive to learning.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		42.0
Regular Instruction, FTE	64.3%	27.0
Special Instruction, FTE	11.9%	5.0
Supplemental Instruction, FTE	23.8%	10.0
Teacher headcount		42
Teachers with 5 or more years at this school		12
Teachers' average years of experience		6.1
Teachers with advanced degrees		11

Professional Teacher Credentials

Fully licensed	66.7%	28
Provisional credential	26.2%	11
Emergency credential	7.1%	3

Students per Teaching Staff *

Regular Instruction	19.2
Special Instruction	16.6

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	5.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

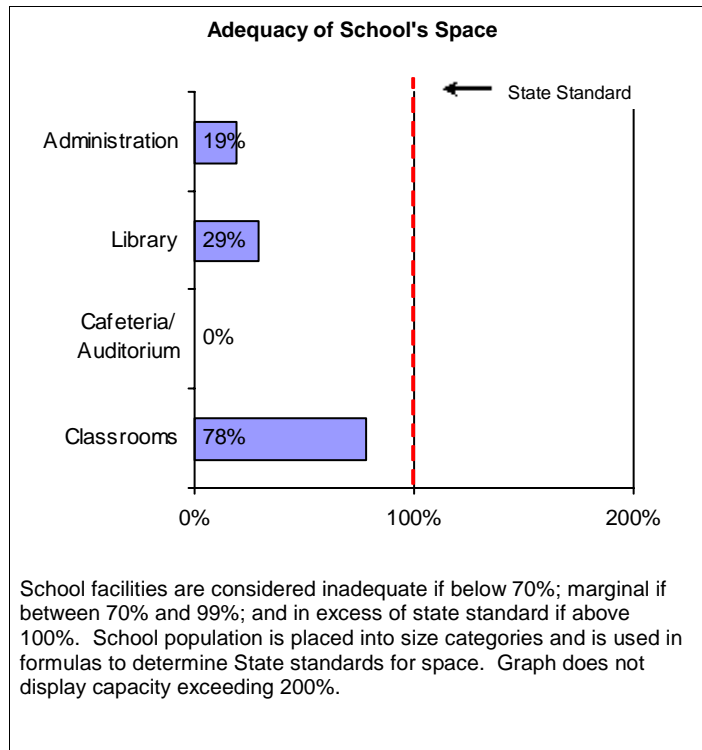
School Year Ending 2005

Classrooms available	38
Number of classrooms short (-) or over (+)	-4

	Score		
	1	2	3
Grounds		2	
Building exterior		2	
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation			3
Total		13	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2003	77.7%	--	60.1%	--	54.3%	--
	2005	77.0%	83.9%	43.4%	64.5%	50.4%	56.9%
Quality Student Support	2003	55.4%	--	43.4%	--	42.3%	--
	2005	52.1%	71.3%	37.6%	56.7%	34.3%	44.6%
Professionalism & System Capacity	2003	52.8%	--	47.5%	--	59.7%	--
	2005	36.9%	63.8%	45.5%	64.6%	55.1%	58.2%
Coordinated Team Work	2003	54.8%	--	37.8%	--	50.4%	--
	2005	62.9%	71.0%	26.6%	48.0%	40.5%	50.0%
Responsiveness of the System	2003	52.3%	--	41.1%	--	There are no student items for this dimension	
	2005	76.0%	74.8%	38.3%	54.6%		
Focused & Sustained Action	2003	56.2%	--	30.1%	--	41.7%	--
	2005	55.4%	68.7%	24.7%	44.8%	44.0%	48.8%
Involvement	2003	50.9%	--	43.0%	--	52.0%	--
	2005	75.9%	75.9%	46.4%	53.7%	45.8%	53.4%
Satisfaction	2003	38.9%	--	48.5%	--	46.4%	--
	2005	34.9%	56.0%	33.6%	56.2%	36.1%	49.1%
Student Safety & Well Being	2003	59.5%	--	42.6%	--	42.8%	--
	2005	52.4%	73.7%	35.5%	55.2%	35.6%	44.8%
Survey Return Rate **	2003	73.9%	--	20.7%	--	85.9%	--
	2005	64.4%	74.0%	19.3%	21.2%	51.7%	82.5%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

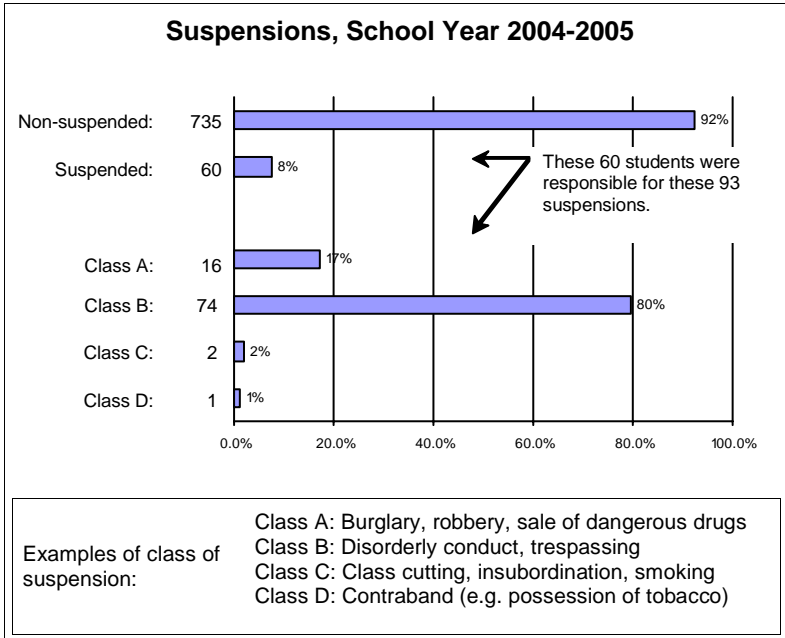
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2002-03	2003-04	2004-05	State Standard
Average Daily Attendance: % (higher is better)			
91.8%	91.1%	91.6%	95.0%
Average Daily Absences: in days (lower is better)			
14.8	16.3	15.0	9

Suspensions, School Year 2004-2005



School Retention

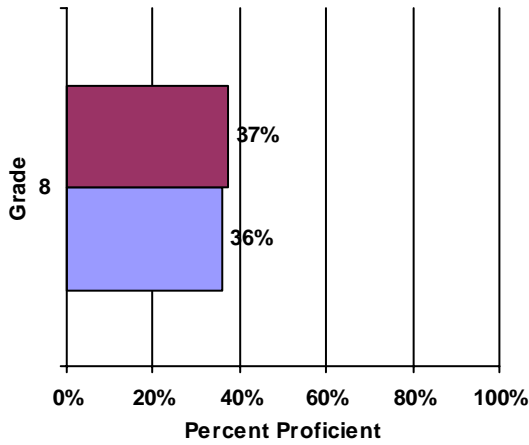
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2003	2004	2005
Total number of students	228	243	249
Percent retained in grade	4%	1%	1%

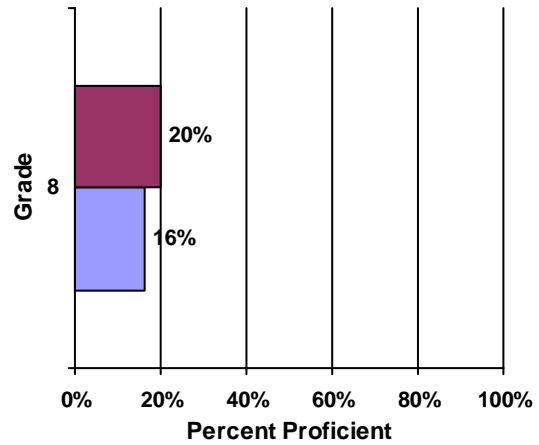
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
8	2.3	2.4	2.2	2.4	2.1	2.3	2.1	2.3	2.2	2.4	2.2	2.4

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
8	72%	74%	68%	73%
7	82%	73%	75%	75%
6	77%	80%	82%	83%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

Lokelani Intermediate School was accredited in 2005 by the Western Association of Schools and Colleges for a period of three years.

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