



Maui Waena Intermediate School

School Code: 428

Grades 6-8

School Status and Improvement Report School Year 2004-05



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	p. 2
<ul style="list-style-type: none"> • Student Profile • Community Profile 	
School Improvement	p. 3
<ul style="list-style-type: none"> • Summary of Progress 	
School Resources	p. 4
<ul style="list-style-type: none"> • Certified Staff • Facilities 	
Vital Signs	pp. 5-7
<ul style="list-style-type: none"> • School Quality Survey • Student Conduct • School Retention or Completion • Statewide Testing 	
Other School Information	p. 8

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

School Description

Maui Waena Intermediate School opened its doors to seventh and eighth graders in 1989 to 280 students living in central Kahului. Experiencing a steady growth over the years, Maui Waena now boasts a burgeoning 1018 population in grades 6, 7, and 8 and is at this time filled to capacity. The learning community of Maui Waena has committed itself to the implementation of middle school practices as the vehicle by which to provide all students with a quality education.

Maui Waena Intermediate School is the home of the proud and majestic Falcon. Falcon Pride is evident in all Maui Waena Intermediate School does from wearing of the school colors of red, black, and white every Wednesday by students and faculty members alike to participation in various extra- and co-curricular activities ranging from athletic and academic competitions to community service projects.

Falcon students strive to S.O.A.R., to become Self-Directed Learners, Outstanding Communicators, Able Problem Solvers, and Responsible Citizens in a caring community that challenges and strengthens the body, spirit, and mind. To help students achieve these ESLR's, the teaching and learning community of Maui Waena has committed itself to providing diverse opportunities for physical, emotional, and intellectual growth for the early adolescent.

Note. School description is from school year 2003-04; current description was not available.

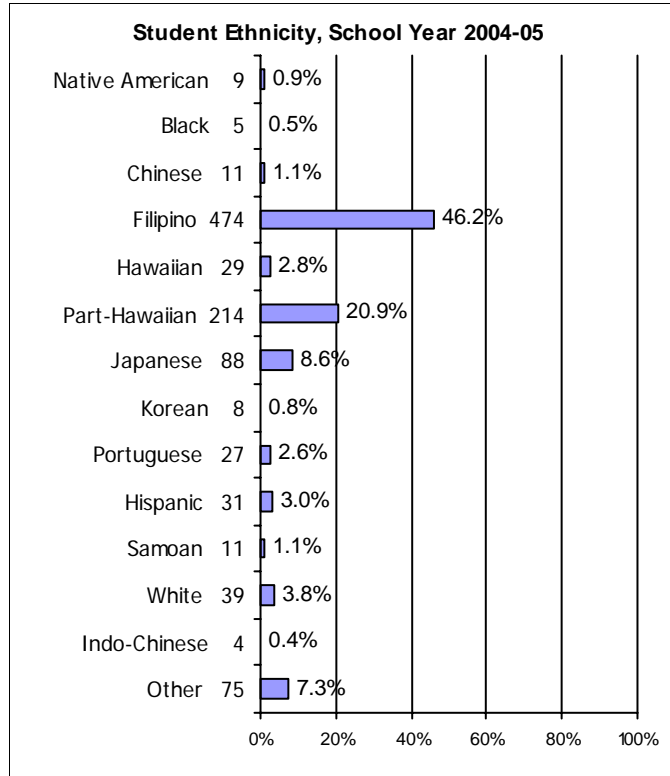
School Address:

Maui Waena Intermediate School
795 Onehee Street
Kahului, Hawaii 96732

School Setting

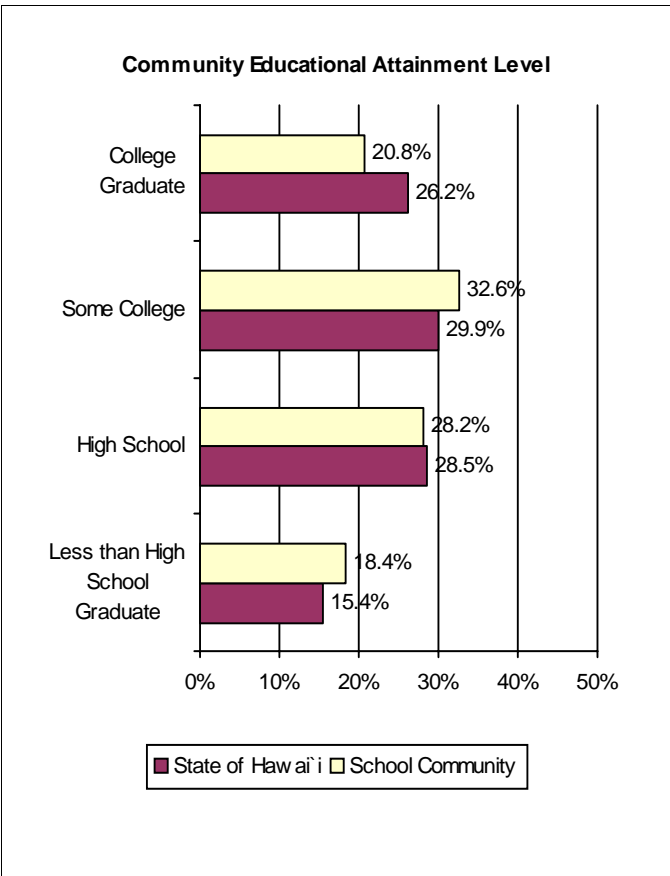
Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	1007	1033	1009
Number and percent of students enrolled for the entire school year	980	1007	981
	97.3%	97.5%	97.2%
Number and percent of students receiving free or reduced-cost lunch	436	437	509
	43.3%	42.3%	50.4%
Number and percent of students in Special Education programs	132	124	115
	13.1%	12.0%	11.4%
Number and percent of students with limited English proficiency	87	74	79
	8.6%	7.2%	7.8%



Community Profile Based on the 2000 U.S. Census

Maui Complex	School Community	State of Hawai'i
Total population	41,634	1,211,537
Percentage of population aged 5-19	19.7%	20.6%
Median age of population	37.5	36.2
Number of families	9,630	287,068
Percentage of families with children under 18	45.9%	45.0%
Percentage of families with children headed by a single mother	20.6%	18.3%
Average family size	3.4	3.42
Median household income	\$48,679	\$49,820
Percent of households with Public Assistance income	6.2%	7.6%
Percent of families with children living in poverty	9.2%	11.2%



School Improvement

Summary of Progress

Information summarizing the school's SID progress was not available for school year 2004-05.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		59.0
Regular Instruction, FTE	55.9%	33.0
Special Instruction, FTE	15.3%	9.0
Supplemental Instruction, FTE	28.8%	17.0
Teacher headcount		59
Teachers with 5 or more years at this school		29
Teachers' average years of experience		9.5
Teachers with advanced degrees		14

Professional Teacher Credentials

Fully licensed	81.4%	48
Provisional credential	16.9%	10
Emergency credential	1.7%	1

Students per Teaching Staff *

Regular Instruction	17.9
Special Instruction	12.8

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	5.0
Librarians, FTE	1.0
Counselors, FTE	5.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

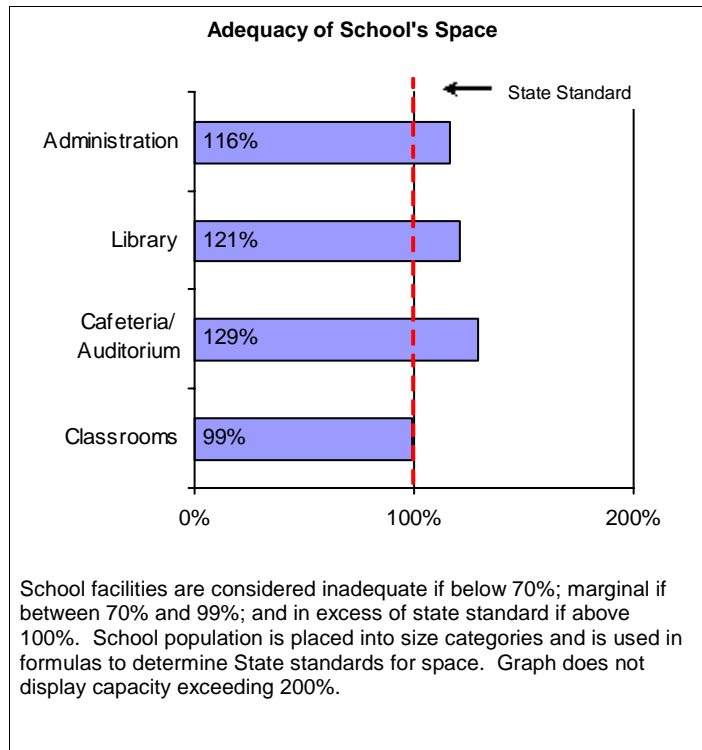
School Year Ending 2005

Classrooms available	54
Number of classrooms short (-) or over (+)	2

	Score		
	1	2	3
Grounds		2	
Building exterior		2	
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation	1		
Total		11	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	76.9%	--	67.9%	--	58.4%	--
	2005	82.2%	83.9%	59.9%	64.5%	57.3%	56.9%
Quality Student Support	2003	60.0%	--	53.8%	--	42.7%	--
	2005	68.6%	71.3%	50.5%	56.7%	37.7%	44.6%
Professionalism & System Capacity	2003	48.0%	--	73.5%	--	60.4%	--
	2005	74.0%	63.8%	43.5%	64.6%	51.3%	58.2%
Coordinated Team Work	2003	54.9%	--	44.6%	--	47.8%	--
	2005	72.9%	71.0%	50.9%	48.0%	47.9%	50.0%
Responsiveness of the System	2003	55.9%	--	53.0%	--	There are no student items for this dimension	
	2005	76.6%	74.8%	48.8%	54.6%		
Focused & Sustained Action	2003	58.4%	--	40.3%	--	47.9%	--
	2005	66.5%	68.7%	41.7%	44.8%	42.5%	48.8%
Involvement	2003	47.0%	--	49.5%	--	54.7%	--
	2005	76.0%	75.9%	49.8%	53.7%	56.4%	53.4%
Satisfaction	2003	43.1%	--	61.9%	--	48.6%	--
	2005	63.8%	56.0%	54.3%	56.2%	46.6%	49.1%
Student Safety & Well Being	2003	58.3%	--	51.0%	--	43.2%	--
	2005	73.7%	73.7%	47.4%	55.2%	37.8%	44.8%
Survey Return Rate **	2003	64.0%	--	15.8%	--	87.7%	--
	2005	52.5%	74.0%	18.4%	21.2%	60.4%	82.5%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

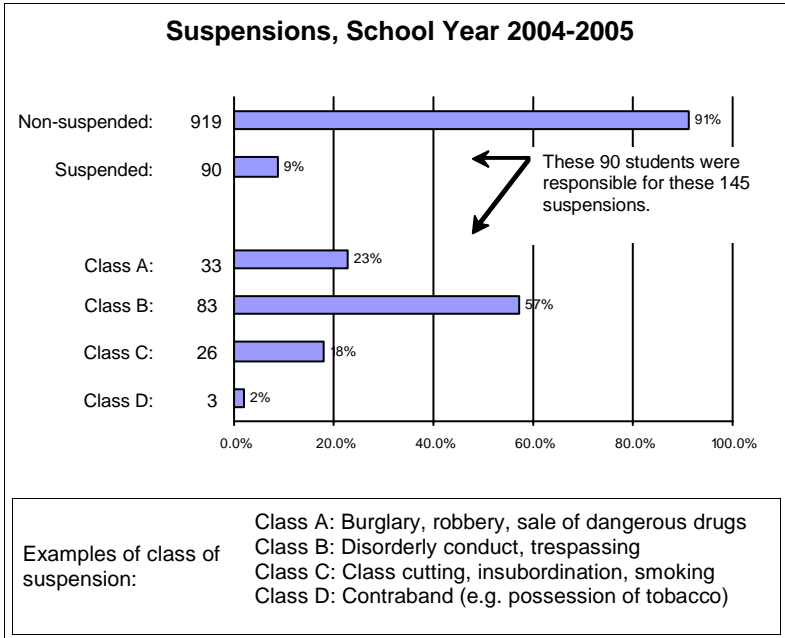
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2002-03	2003-04	2004-05	
Average Daily Attendance: % (higher is better)			
93.3%	93.5%	93.1%	95.0%
Average Daily Absences: in days (lower is better)			
12.0	11.7	12.4	9

Suspensions, School Year 2004-2005



School Retention

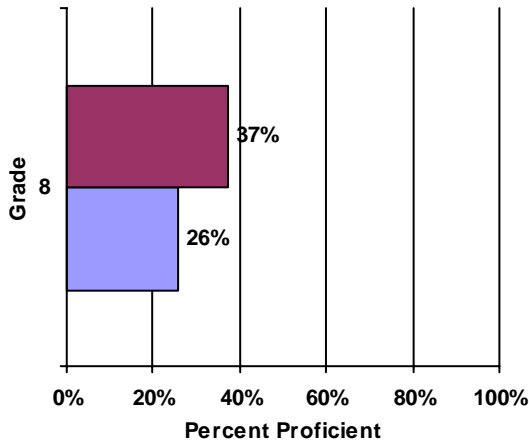
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2003	2004	2005
Total number of students	313	354	310
Percent retained in grade	1%	0%	1%

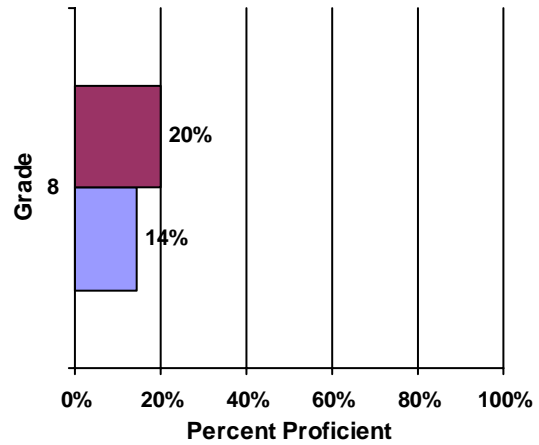
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



■ School ■ State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
8	2.4	2.4	2.4	2.4	2.2	2.3	2.2	2.3	2.3	2.4	2.3	2.4

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
8	64%	74%	67%	73%
7	59%	73%	70%	75%
6	71%	80%	75%	83%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

Maui Waena Intermediate School was accredited in 2001 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

Published on November 14, 2005. Updated on February 7, 2006.

Evaluation Section, Planning and Evaluation Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.