



Makawao Elementary School

School Code: 417

Grades K-5

School Status and Improvement Report School Year 2004-05



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

School Description

Makawao School, located on the slopes of Haleakala, educates students from Makawao, Haliimaile, Kokomo, Olinda, Kaupakalua, and Camp Maui. The school population is comprised by families from lower and middle socio-economic levels, representing a wide variety of ethnic backgrounds. Active parental support, from volunteering in the classroom to providing campus improvements, is integral to the school's culture. The stable staff fosters consistency and focus on long-term goals. Makawao is in its sixth year of implementing the research-based "Success For All" literacy program. Use of this reform model played a major role in Makawao School's recognition on the State Superintendent's SAT honor roll in S.Y. 1999-2000.

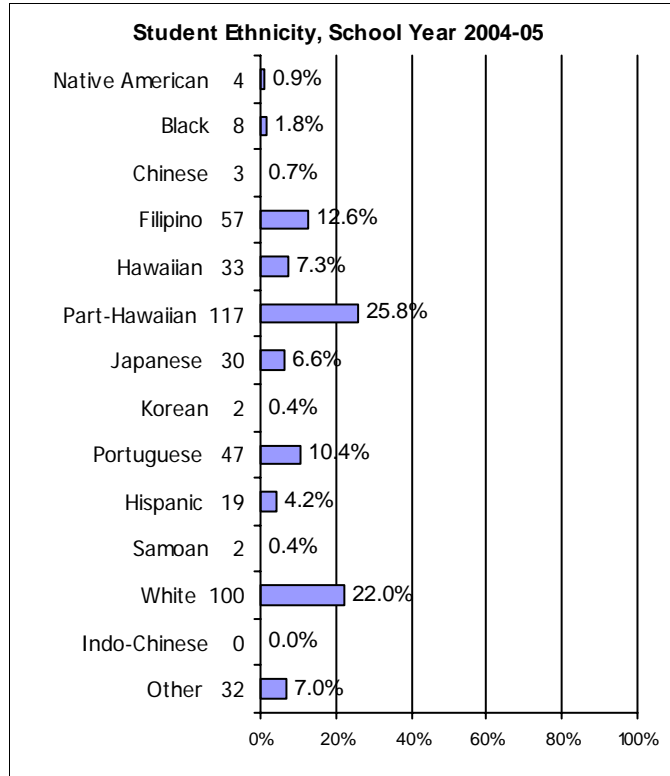
School Address:

Makawao Elementary School
3542 Baldwin Avenue
Makawao, Hawaii 96768

School Setting

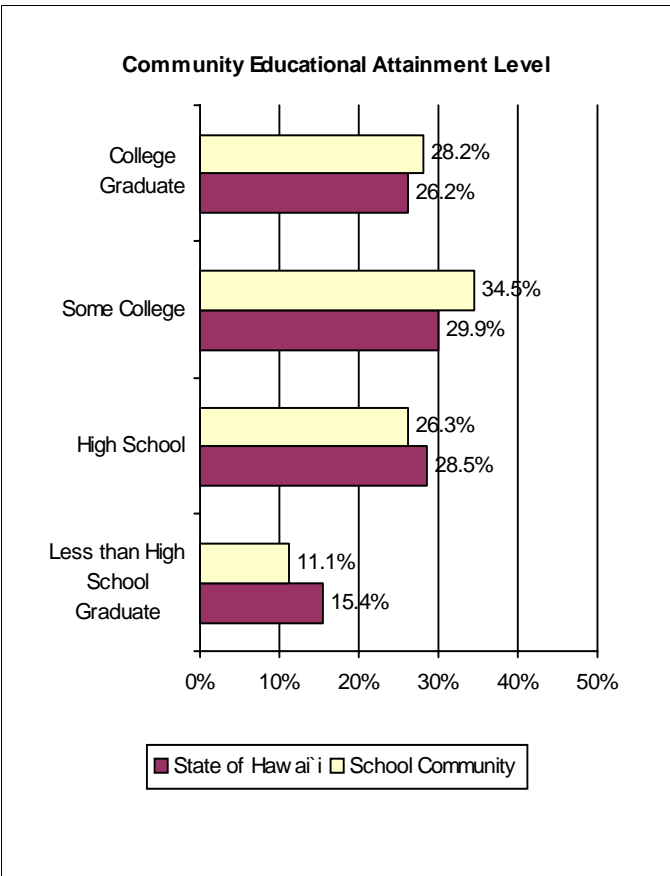
Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	489	489	455
Number and percent of students enrolled for the entire school year	463 94.7%	439 89.8%	418 91.9%
Number and percent of students receiving free or reduced-cost lunch	249 50.9%	240 49.1%	241 53.0%
Number and percent of students in Special Education programs	55 11.2%	60 12.3%	69 15.2%
Number and percent of students with limited English proficiency	22 4.5%	18 3.7%	24 5.3%
Percent of Kindergartners who attended preschool	--	--	46%



Community Profile Based on the 2000 U.S. Census

King Kekaulike Complex	School Community	State of Hawai'i
Total population	33,406	1,211,537
Percentage of population aged 5-19	22.1%	20.6%
Median age of population	37.6	36.2
Number of families	8,200	287,068
Percentage of families with children under 18	51.6%	45.0%
Percentage of families with children headed by a single mother	19.9%	18.3%
Average family size	3.2	3.42
Median household income	\$52,638	\$49,820
Percent of households with Public Assistance income	5.3%	7.6%
Percent of families with children living in poverty	8.8%	11.2%



School Improvement

Summary of Progress

Makawao Elementary School has made several gains for the year 2004-2005. We are close to completing the sixth year of the implementation of (SFA) Success For All Program. We have also continued tutoring services for the students in grades K, 1, 2, 3, and 5 who have low reading scores. This year we ended the Reading First Grant.

Use of "The Big Idea Word" will continue school-wide each week to emphasize and reinforce vocabulary relative to test taking. Planned activities, particularly professional development on curriculum mapping, standard report cards, reading and training on our newly selected school-wide mathematics program are being implemented.

This year our school transitioned from the SCBM council to SCC School Community Council. The school nominated the board members in February and voted on the members in March.

Makawao Elementary have started a CSSS cadre which meets twice a month. The safety committee meets on a monthly basis to discuss safety concerns.

Makawao Elementary received the 21st century grant, which will be started in the beginning of next school year

This year we have implemented an attendance policy which has improved the attendance of our students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		32.0
Regular Instruction, FTE	50.0%	16.0
Special Instruction, FTE	28.1%	9.0
Supplemental Instruction, FTE	21.9%	7.0
Teacher headcount		32
Teachers with 5 or more years at this school		24
Teachers' average years of experience		13.9
Teachers with advanced degrees		9

Professional Teacher Credentials

Fully licensed	93.8%	30
Provisional credential	3.1%	1
Emergency credential	3.1%	1

Students per Teaching Staff *

Regular Instruction	16.8
Special Instruction	7.7

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

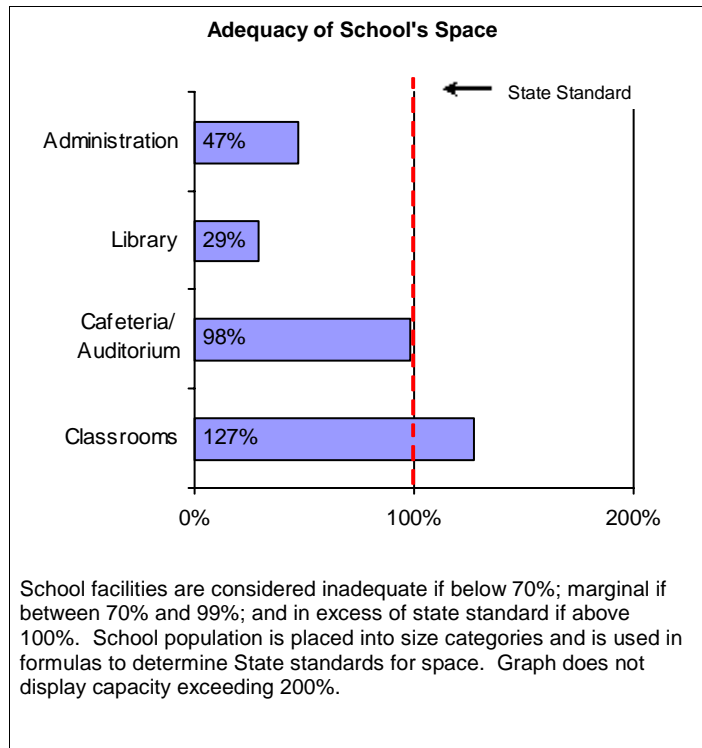
School Year Ending 2005

Classrooms available	37
Number of classrooms short (-) or over (+)	3

	Score		
	1	2	3
Grounds	2		
Building exterior			3
Building interior			3
Equipment/Furnishings			3
Health/Safety		2	
Sanitation			3
Total		16	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003		--	74.3%	--	72.1%	--
	2005	89.3%	87.4%	71.4%	77.1%	71.3%	76.5%
Quality Student Support	2003		--	65.4%	--	59.5%	--
	2005	71.8%	79.7%	68.8%	72.9%	55.0%	66.4%
Professionalism & System Capacity	2003		--	85.4%	--	83.8%	--
	2005	67.9%	77.6%	81.8%	83.7%	82.8%	84.4%
Coordinated Team Work	2003		--	49.4%	--	57.6%	--
	2005	67.7%	77.2%	55.2%	58.4%	57.5%	64.0%
Responsiveness of the System	2003		--	71.0%	--	There are no student items for this dimension	
	2005	80.6%	82.9%	66.0%	70.3%		
Focused & Sustained Action	2003		--	44.9%	--	57.0%	--
	2005	70.2%	80.2%	53.7%	57.3%	52.1%	72.9%
Involvement	2003		--	63.8%	--	54.4%	--
	2005	86.3%	85.6%	66.9%	68.5%	56.8%	59.8%
Satisfaction	2003		--	64.6%	--	65.2%	--
	2005	65.8%	65.8%	65.1%	70.6%	66.9%	72.8%
Student Safety & Well Being	2003		--	67.9%	--	57.8%	--
	2005	83.9%	86.0%	69.3%	75.1%	54.6%	65.0%
Survey Return Rate **	2003	0.0%	--	25.0%	--	88.9%	--
	2005	93.1%	78.6%	26.9%	23.8%	91.7%	91.1%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

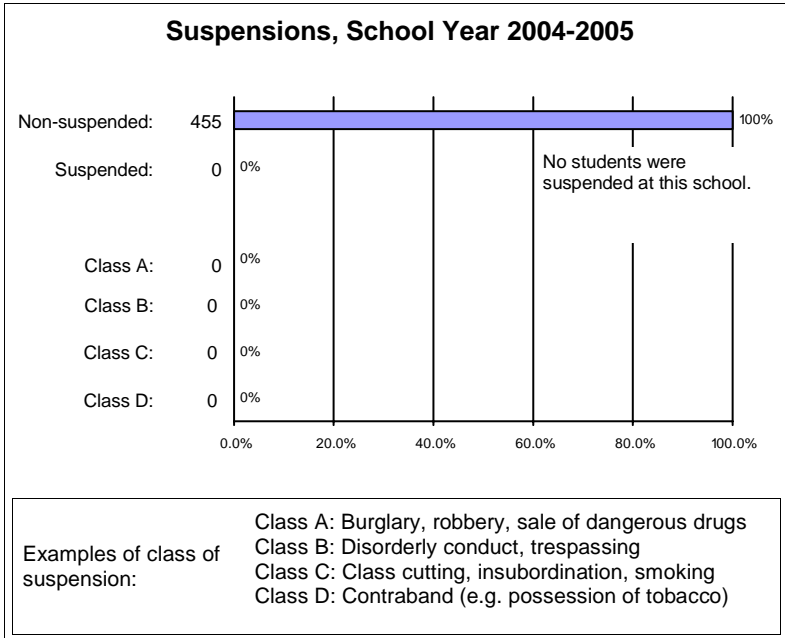
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2002-03	2003-04	2004-05	State Standard
Average Daily Attendance: % (higher is better)			
93.4%	92.5%	93.7%	95.0%
Average Daily Absences: in days (lower is better)			
11.8	13.5	11.2	9

Suspensions, School Year 2004-2005



School Retention

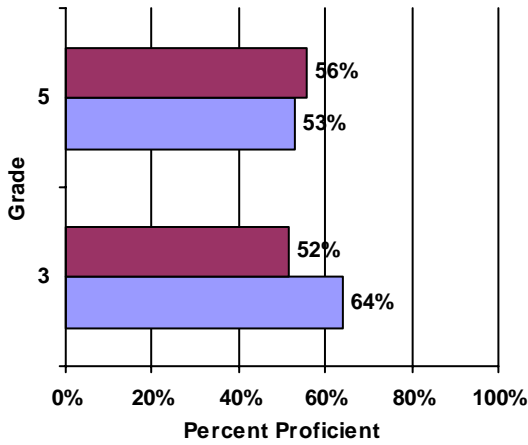
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2003	2004	2005
Total number of students	411	404	387
Percent retained in grade	2%	0%	1%

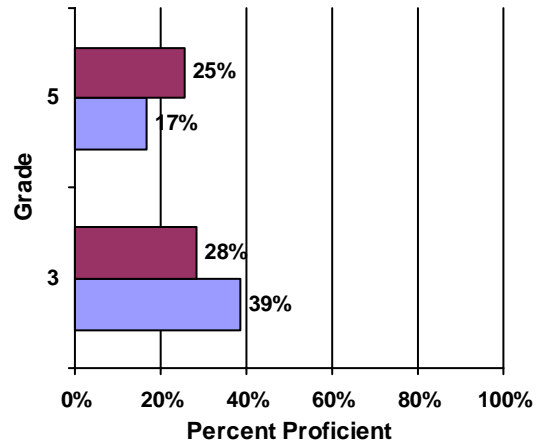
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



■ School ■ State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
5	3.0	3.1	3.0	3.0	2.9	3.0	2.9	3.0	3.0	3.2	3.0	3.1
3	2.9	2.8	3.0	2.8	2.7	2.6	2.7	2.6	2.9	2.9	2.8	2.7

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
5	80%	78%	80%	83%
4	79%	74%	82%	84%
3	87%	82%	94%	87%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

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Other School Information

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