



# Lihikai Elementary School

School Code: 416

Grades K-5

## School Status and Improvement Report School Year 2004-05



### Contents

<b>Focus on Standards</b>	p. 1
<b>School Description</b>	p. 1
<b>School Setting</b>	p. 2
<ul style="list-style-type: none"> <li>• Student Profile</li> <li>• Community Profile</li> </ul>	
<b>School Improvement</b>	p. 3
<ul style="list-style-type: none"> <li>• Summary of Progress</li> </ul>	
<b>School Resources</b>	p. 4
<ul style="list-style-type: none"> <li>• Certified Staff</li> <li>• Facilities</li> </ul>	
<b>Vital Signs</b>	pp. 5-7
<ul style="list-style-type: none"> <li>• School Quality Survey</li> <li>• Student Conduct</li> <li>• School Retention or Completion</li> <li>• Statewide Testing</li> </ul>	
<b>Other School Information</b>	p. 8

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

### School Description

Lihikai School is centrally located in an urban community of Kahului. It was established in 1961, at the old Kahului School site and moved to its present facilities in 1965. Originally a K-8 school, Lihikai changed its configuration to K-5, with the opening of Maui Waena Intermediate in 1990. Besides serving half of Kahului, boundaries include Harbor Lights, Paukukalo areas and we also serve students from various geographic exceptions from throughout the island. Our present enrollment exceeds 1,000 students, of which 49 percent qualify for free and reduced lunches.

Presently, we operate under 2-1-2 modified school calendar. Lihikai is a School/Community-Based Management system that is transforming to a School Community Council system. Focusing on standards-based education, setting our roles and actions to enhance our curriculum and organizational effectiveness with renewed vigor, we strive to meet the needs of all our students.

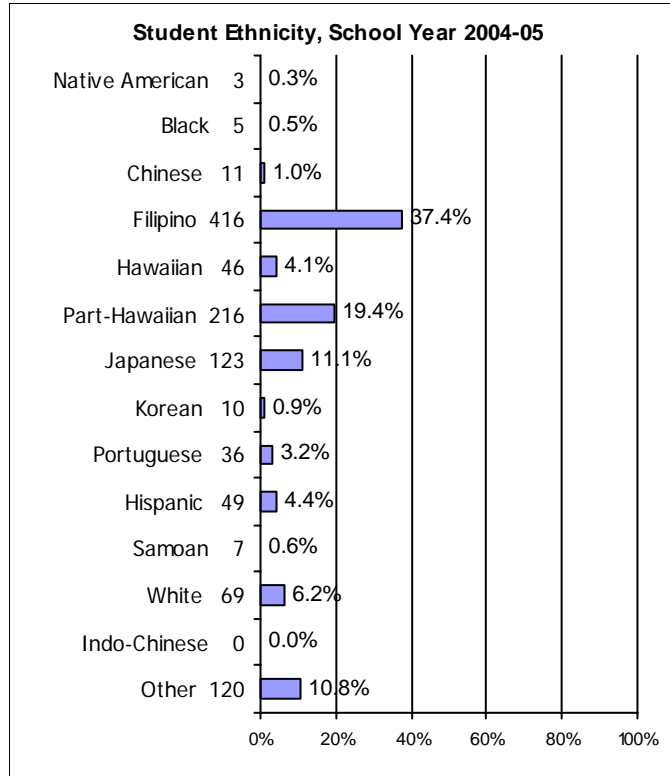
### School Address:

Lihikai Elementary School  
335 South Papa Avenue  
Kahului, Hawaii 96732

## School Setting

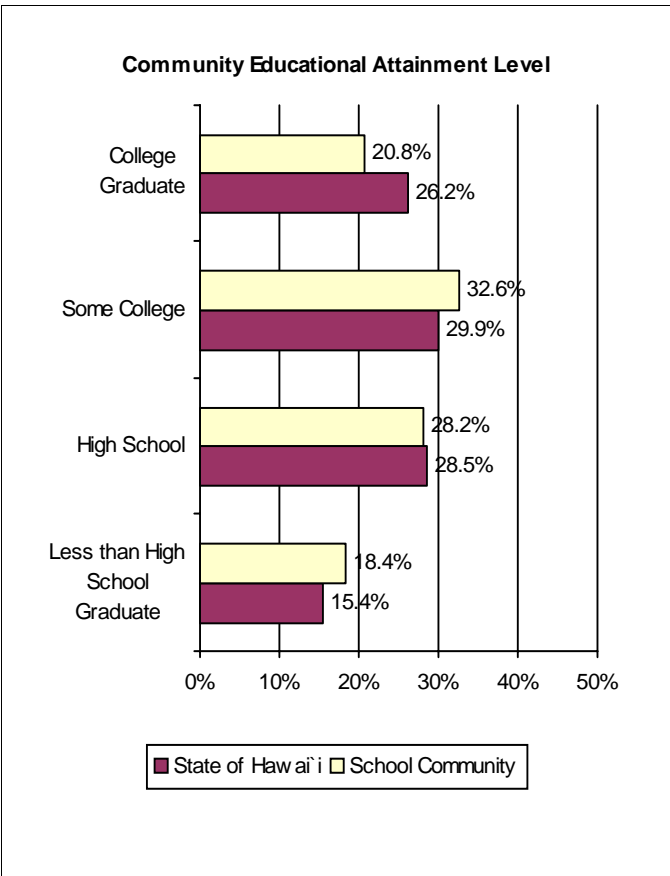
### Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	1134	1143	1108
Number and percent of students enrolled for the entire school year	--	1075	1026
	--	94.1%	92.6%
Number and percent of students receiving free or reduced-cost lunch	523	563	533
	46.1%	49.3%	48.1%
Number and percent of students in Special Education programs	76	76	84
	6.7%	6.6%	7.6%
Number and percent of students with limited English proficiency	139	111	138
	12.3%	9.7%	12.5%
Percent of Kindergartners who attended preschool	--	--	61%



### Community Profile Based on the 2000 U.S. Census

Maui Complex	School Community	State of Hawai'i
Total population	41,634	1,211,537
Percentage of population aged 5-19	19.7%	20.6%
Median age of population	37.5	36.2
Number of families	9,630	287,068
Percentage of families with children under 18	45.9%	45.0%
Percentage of families with children headed by a single mother	20.6%	18.3%
Average family size	3.4	3.42
Median household income	\$48,679	\$49,820
Percent of households with Public Assistance income	6.2%	7.6%
Percent of families with children living in poverty	9.2%	11.2%



## School Improvement

### Summary of Progress

Lihikai School is collaboratively identifying student's needs according to data and is adjusting curriculum to focus on the needs of the students. School wide learner outcomes were identified, clearly understood, and accepted by the entire school community. A collaborative process was utilized to focus on student achievement whereby data has been constantly reviewed and monitored. Each grade level and department is collaboratively developing action plans that focus on student needs for the 2005-2006 school year.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		67.0
Regular Instruction, FTE	65.7%	44.0
Special Instruction, FTE	13.4%	9.0
Supplemental Instruction, FTE	20.9%	14.0
Teacher headcount		67
Teachers with 5 or more years at this school		37
Teachers' average years of experience		12.3
Teachers with advanced degrees		14

#### Professional Teacher Credentials

Fully licensed	92.5%	62
Provisional credential	6.0%	4
Emergency credential	1.5%	1

#### Students per Teaching Staff \*

Regular Instruction	17.7
Special Instruction	9.3

\* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	3.5
Number of principals at this school in the last five years	3

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

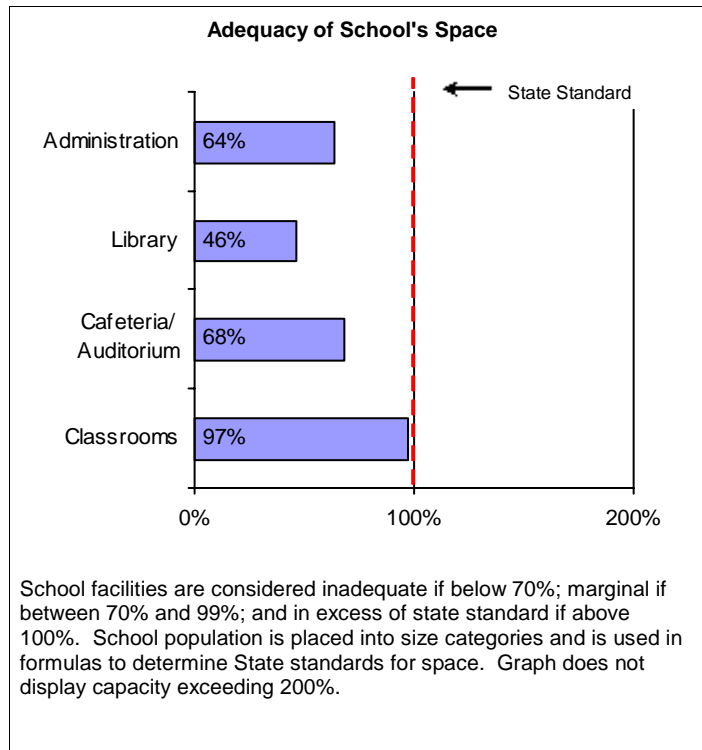
School Year Ending 2005

Classrooms available	55
Number of classrooms short (-) or over (+)	8

	Score		
	1	2	3
Grounds	2		
Building exterior		2	
Building interior		2	
Equipment/Furnishings			3
Health/Safety		2	
Sanitation		2	
<b>Total</b>		<b>13</b>	

For each category:  
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

**For Total:**  
6-8 = Unacceptable; 9-15 = Satisfactory;  
16-18 = Very Good



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

#### Percent of Positive Responses

School Quality Survey <sup>*</sup>		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2003	90.1%	--	74.2%	--	75.9%	--
	2005	87.3%	87.4%	78.9%	77.1%	70.9%	76.5%
Quality Student Support	2003	77.7%	--	65.9%	--	69.8%	--
	2005	78.0%	79.7%	71.5%	72.9%	57.5%	66.4%
Professionalism & System Capacity	2003	77.1%	--	84.3%	--	81.1%	--
	2005	76.5%	77.6%	90.0%	83.7%	77.4%	84.4%
Coordinated Team Work	2003	78.4%	--	50.0%	--	63.1%	--
	2005	77.6%	77.2%	59.6%	58.4%	51.7%	64.0%
Responsiveness of the System	2003	83.3%	--	74.2%	--	There are no student items for this dimension	
	2005	82.4%	82.9%	71.0%	70.3%		
Focused & Sustained Action	2003	86.4%	--	57.0%	--	69.2%	--
	2005	81.5%	80.2%	52.4%	57.3%	67.5%	72.9%
Involvement	2003	90.4%	--	65.6%	--	67.3%	--
	2005	89.2%	85.6%	68.3%	68.5%	51.8%	59.8%
Satisfaction	2003	72.1%	--	78.4%	--	74.4%	--
	2005	60.3%	65.8%	80.0%	70.6%	64.3%	72.8%
Student Safety & Well Being	2003	85.6%	--	69.6%	--	69.9%	--
	2005	82.1%	86.0%	73.0%	75.1%	55.6%	65.0%
Survey Return Rate <sup>**</sup>	2003	60.0%	--	23.9%	--	89.5%	--
	2005	71.0%	78.6%	23.8%	23.8%	96.1%	91.1%

<sup>\*</sup> State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

<sup>\*\*</sup> State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

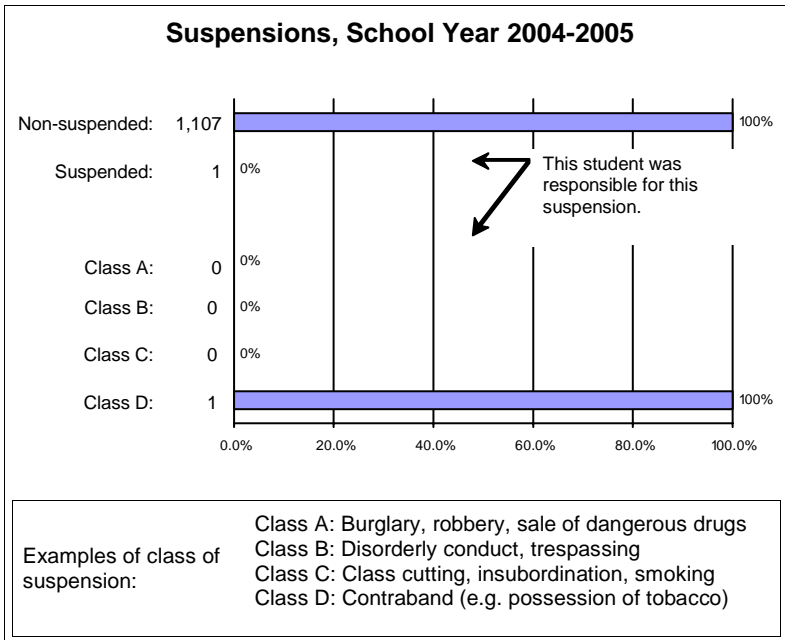
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2002-03	2003-04	2004-05	
Average Daily Attendance: % (higher is better)			
94.1%	94.3%	94.7%	<b>95.0%</b>
Average Daily Absences: in days (lower is better)			
10.2	10.1	9.4	<b>9</b>

Suspensions, School Year 2004-2005



School Retention

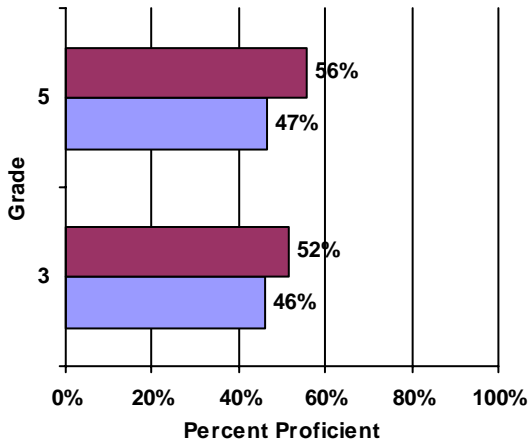
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2003	2004	2005
Total number of students	955	951	913
Percent retained in grade	0%	0%	0%

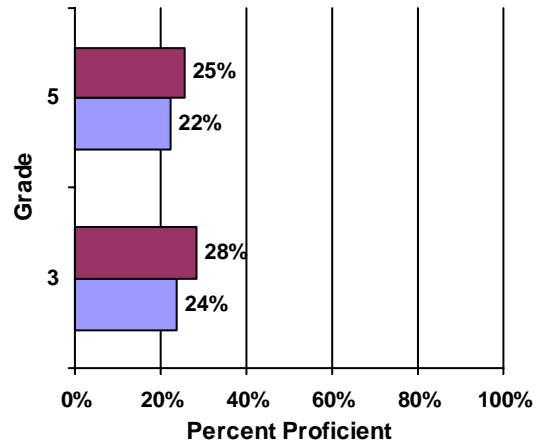
**Vital Signs**

**Statewide Testing**

**HCPS Reading**



**HCPS Mathematics**



School
  State

A bar may not be shown to maintain student confidentiality (see FERPA).

**HCPS Writing Test**

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
5	3.0	3.1	3.0	3.0	3.0	3.0	2.9	3.0	3.2	3.2	3.0	3.1
3	2.8	2.8	2.8	2.8	2.6	2.6	2.6	2.6	3.0	2.9	2.7	2.7

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

\* means data not reported to maintain student confidentiality (see FERPA).

**Stanford Achievement Test, 9th Edition**

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
5	75%	78%	83%	83%
4	76%	74%	87%	84%
3	80%	82%	82%	87%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

\* means data not reported to maintain student confidentiality (see FERPA).

**Other School Information**

Published on November 14, 2005. Updated on February 1, 2006.

Evaluation Section, Planning and Evaluation Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.