



# Kihei Elementary School

School Code: 409

Grades K-5

## School Status and Improvement Report School Year 2004-05



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

### School Description

Kihei Elementary serves one of Hawaii's fastest growing communities. Its challenges include, a very large student population, high transient rates of students and the difficulties of coping with the poorly laid out facility plagued by dust and heat.

Kihei Elementary is a school in "good standing-unconditional". Kihei Elementary is recognized as a "Beacon" school for reading. Kihei has implemented scientific research-based programs in reading, math and science. All programs are standard driven.

The Parent Teacher Student Association is very active and provides needed financial support to our education programs.

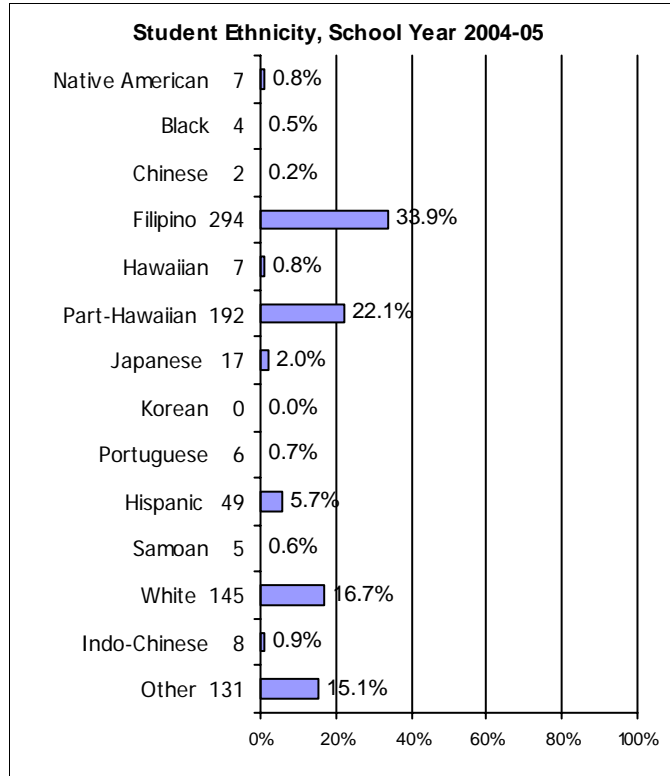
#### School Address:

Kihei Elementary School  
 250 E. Lipoa Street  
 Kihei, Hawaii 96753

School Setting

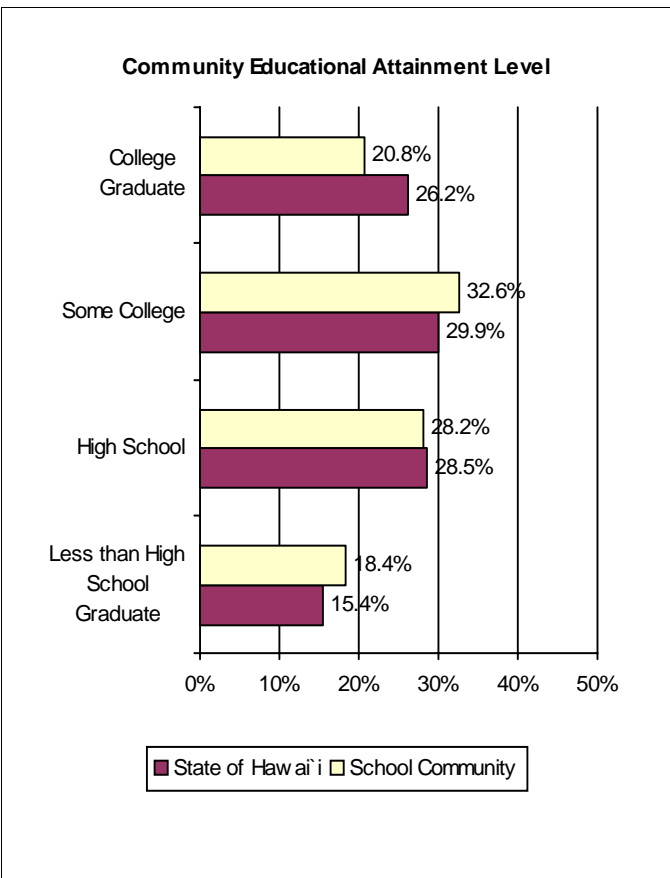
Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	817	830	855
Number and percent of students enrolled for the entire school year	737 90.2%	765 92.2%	788 92.2%
Number and percent of students receiving free or reduced-cost lunch	443 54.2%	468 56.4%	476 55.7%
Number and percent of students in Special Education programs	44 5.4%	39 4.7%	39 4.6%
Number and percent of students with limited English proficiency	94 11.5%	115 13.9%	118 13.8%
Percent of Kindergartners who attended preschool	--	--	46%



Community Profile Based on the 2000 U.S. Census

Maui Complex	School Community	State of Hawai'i
Total population	41,634	1,211,537
Percentage of population aged 5-19	19.7%	20.6%
Median age of population	37.5	36.2
Number of families	9,630	287,068
Percentage of families with children under 18	45.9%	45.0%
Percentage of families with children headed by a single mother	20.6%	18.3%
Average family size	3.4	3.42
Median household income	\$48,679	\$49,820
Percent of households with Public Assistance income	6.2%	7.6%
Percent of families with children living in poverty	9.2%	11.2%



## School Improvement

### Summary of Progress

- \*Fourth year implementation of “core” reading program
- \*Third year implementation of “core” math program
- \*Second year implementation of “core” science program
- \*Second year of three year plan for staff development in area of reading. Provided outside consultant to assist school with effective implementation of core reading program and to provide teachers with knowledge and skills necessary to deliver effective reading instruction to all students.
- \*Continue to collect, interpret and review assessment data (DIBELS, Benchmark Tracker, HSA) with staff. Continued to discuss instructional implications and instructional changes that needed to be made to improve outcomes for students.
- \*Developed a school-wide assessment plan.
- \*Developed a math pacing chart for core program with teachers in all grade levels

**School Resources**

**Certified Staff**

**Teaching Staff**

<b>Total Full-Time Equivalent (FTE)</b>		53.0
Regular Instruction, FTE	64.2%	34.0
Special Instruction, FTE	9.4%	5.0
Supplemental Instruction, FTE	26.4%	14.0
Teacher headcount		53
Teachers with 5 or more years at this school		24
Teachers' average years of experience		9.3
Teachers with advanced degrees		16

**Professional Teacher Credentials**

Fully licensed	84.9%	45
Provisional credential	13.2%	7
Emergency credential	1.9%	1

**Students per Teaching Staff \***

Regular Instruction	17.0
Special Instruction	7.8

\* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

**Administrative and Student Services Staff**

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

**Facilities**

School Year Ending 2005

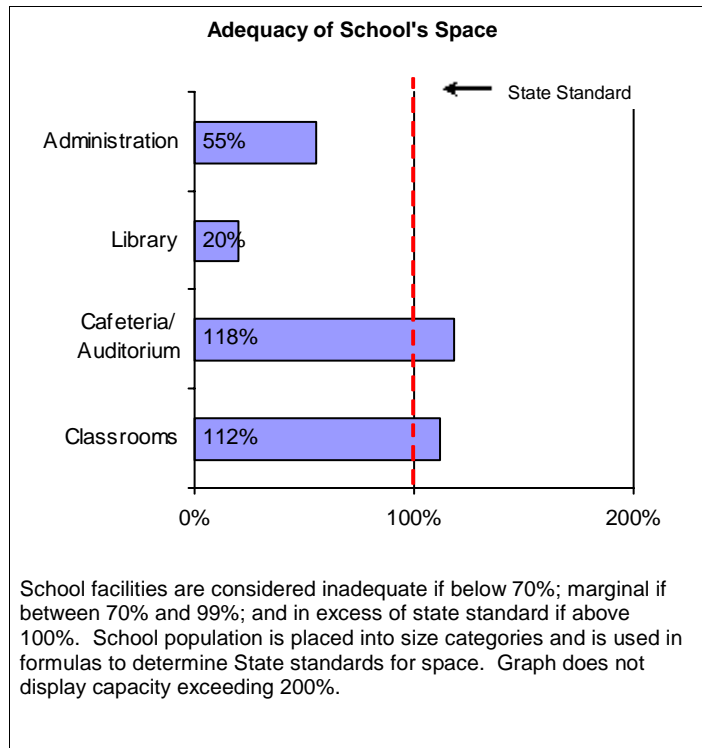
Classrooms available	55
Number of classrooms short (-) or over (+)	0

**School facilities inspection results**

	Score		
	1	2	3
Grounds		2	
Building exterior	1		
Building interior		2	
Equipment/Furnishings		2	
Health/Safety		2	
Sanitation	1		
<b>Total</b>		10	

For each category:  
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

**For Total:**  
6-8 = Unacceptable; 9-15 = Satisfactory;  
16-18 = Very Good



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	90.0%	--	72.5%	--	65.0%	--
	2005	88.7%	87.4%	82.8%	77.1%	74.4%	76.5%
Quality Student Support	2003	83.9%	--	67.1%	--	56.9%	--
	2005	80.7%	79.7%	74.5%	72.9%	64.5%	66.4%
Professionalism & System Capacity	2003	81.5%	--	84.6%	--	77.4%	--
	2005	84.7%	77.6%	90.2%	83.7%	86.0%	84.4%
Coordinated Team Work	2003	82.1%	--	42.6%	--	52.3%	--
	2005	70.5%	77.2%	63.1%	58.4%	62.9%	64.0%
Responsiveness of the System	2003	86.3%	--	66.2%	--	There are no student items for this dimension	
	2005	81.5%	82.9%	71.7%	70.3%		
Focused & Sustained Action	2003	87.0%	--	41.3%	--	45.0%	--
	2005	83.6%	80.2%	60.2%	57.3%	56.9%	72.9%
Involvement	2003	81.3%	--	56.0%	--	42.4%	--
	2005	83.2%	85.6%	69.5%	68.5%	57.7%	59.8%
Satisfaction	2003	84.0%	--	71.5%	--	62.2%	--
	2005	76.6%	65.8%	84.8%	70.6%	73.0%	72.8%
Student Safety & Well Being	2003	92.5%	--	71.1%	--	54.6%	--
	2005	94.2%	86.0%	77.3%	75.1%	63.2%	65.0%
Survey Return Rate **	2003	67.5%	--	13.6%	--	91.6%	--
	2005	88.5%	78.6%	17.7%	23.8%	85.6%	91.1%

\* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

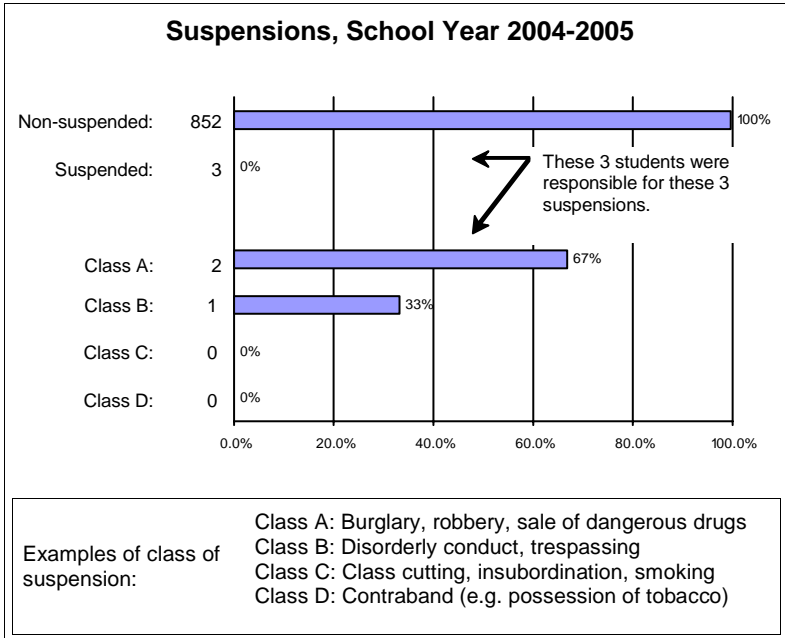
**Vital Signs**

**Student Conduct**

**Attendance and Absences**

School Year			<b>State Standard</b>
2002-03	2003-04	2004-05	
<b>Average Daily Attendance: %</b> (higher is better)			
93.2%	93.5%	93.7%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
12.3	11.8	11.2	<b>9</b>

**Suspensions, School Year 2004-2005**



**School Retention**

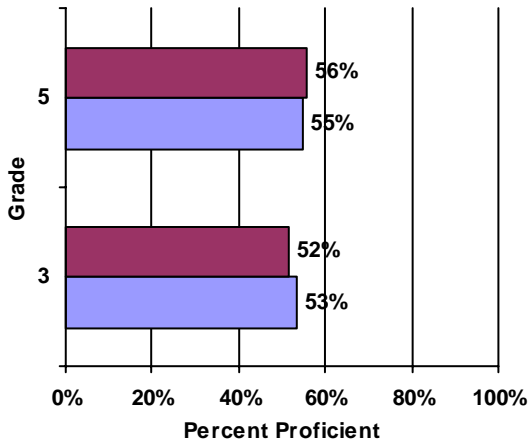
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	<b>Retention</b>		
	2003	2004	2005
Total number of students	691	689	716
Percent retained in grade	0%	0%	0%

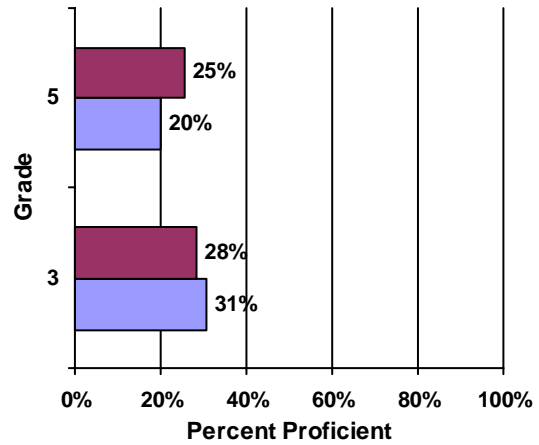
**Vital Signs**

**Statewide Testing**

**HCPS Reading**



**HCPS Mathematics**



School
  State

A bar may not be shown to maintain student confidentiality (see FERPA).

**HCPS Writing Test**

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
5	3.1	3.1	3.1	3.0	3.0	3.0	3.0	3.0	3.3	3.2	3.1	3.1
3	3.0	2.8	3.0	2.8	2.9	2.6	2.8	2.6	3.0	2.9	2.9	2.7

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

\* means data not reported to maintain student confidentiality (see FERPA).

**Stanford Achievement Test, 9th Edition**

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
5	81%	78%	83%	83%
4	80%	74%	88%	84%
3	85%	82%	95%	87%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

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**Other School Information**

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