



Iao Intermediate School

School Code: 404

Grades 6-8

School Status and Improvement Report School Year 2004-05



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

School Description

This year marks the 76th year that 'Iao School has served students of the Wailuku community. Currently, the school has three grade levels (grades 6, 7 and 8) and is the intermediate school for the four-school Baldwin Complex.

Family profiles in the 'Iao School district range from rural and agricultural to large housing developments and condominiums; from farming to service and construction jobs to businesses and professions. As the center of government for Maui County, Wailuku attracts many professional people. Located in the attendance area are four federal housing projects, the Maui Correctional Center, a homeless shelter, an assisted low-income housing complex, apartments, condominiums, and individual homes valued at a few thousand to almost a million dollars.

One of the major changes to our school's physical appearance is the renovation of the Wailuku Armory which is now Building J. After a year's delay, Building J was finally certified for occupancy in February, the staff did not move into the new building until the summer taking into account the time of the school year and keeping disruption to students and staff at a minimum. The building has been used to house the administrative offices, the English department, a computer lab, some special education classes and our new dining center. Building J has also provided 'Iao School the opportunity to host DOE, school and community meetings supporting our involvement within the community.

The implementation of new programs on our campus was also a positive change that our community had experienced. During the summer of 2004 'Iao staff attended TRIBES training for middle schools along with planning meetings for the component advisor-advise program. Following training in both the Middle School and TRIBES concepts the implementation of the advisory took place. TRIBES activities take place approximately twice a month, and they have assisted our community in providing a feeling of inclusion on campus.

'Iao School underwent a WASC accreditation visit in March and was given a two year accreditation finishing up the six year accreditation. Our new SCBM will meet for the first time on June 14, 2005 to approve the new Title 1 plan.

'Iao continues to provide students with a variety of co-curricular activities including but not limited to, Math Counts, Speech Festival, History Day, Science Fair, Spelling Bee, Solar Car competitions, Kiwanis track Meet and a variety of performances through the arts of music and drama.

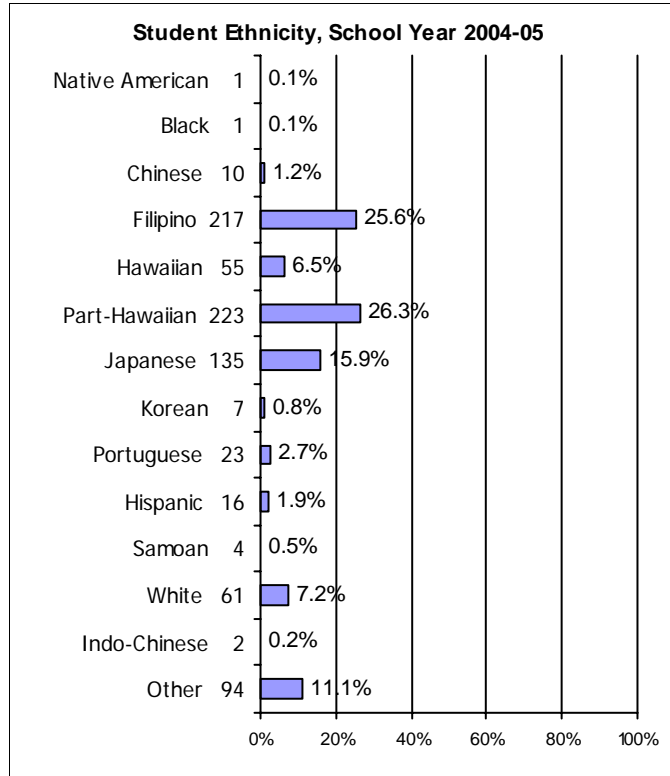
School Address:

Iao Intermediate School
260 South Market Street
Wailuku, Hawaii 96793

School Setting

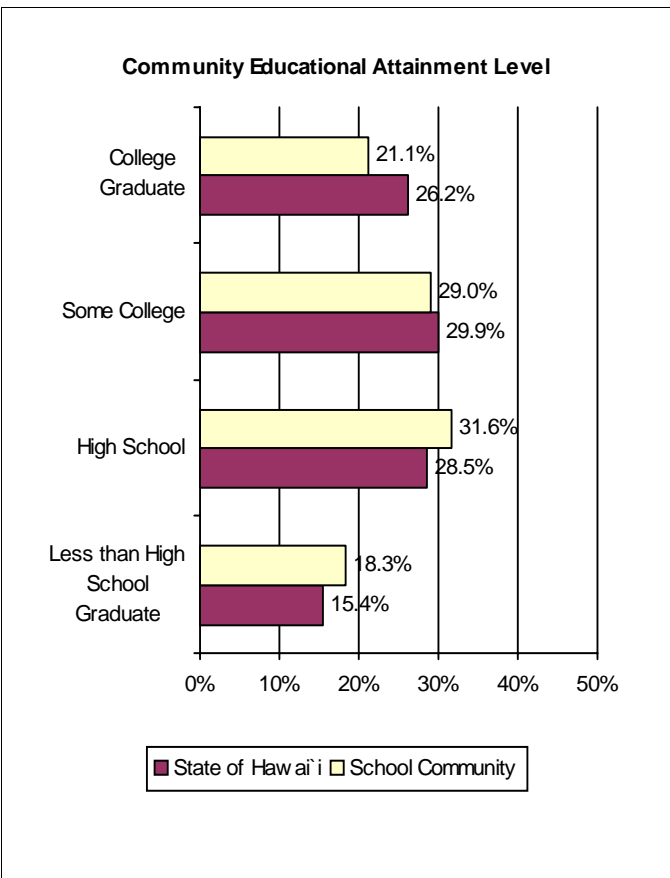
Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	825	830	831
Number and percent of students enrolled for the entire school year	791	782	792
	95.9%	94.2%	95.3%
Number and percent of students receiving free or reduced-cost lunch	332	290	314
	40.2%	34.9%	37.8%
Number and percent of students in Special Education programs	99	97	90
	12.0%	11.7%	10.8%
Number and percent of students with limited English proficiency	21	20	22
	2.5%	2.4%	2.6%



Community Profile Based on the 2000 U.S. Census

Baldwin Complex	School Community	State of Hawai'i
Total population	22,782	1,211,537
Percentage of population aged 5-19	22.4%	20.6%
Median age of population	36.3	36.2
Number of families	5,308	287,068
Percentage of families with children under 18	49.9%	45.0%
Percentage of families with children headed by a single mother	19.2%	18.3%
Average family size	3.5	3.42
Median household income	\$51,251	\$49,820
Percent of households with Public Assistance income	7.1%	7.6%
Percent of families with children living in poverty	10.6%	11.2%



School Improvement

Summary of Progress

lao School went through its fourth Accreditation visit in four years. The visiting team came in March and this time found the school had made great progress toward its goals. The school was then given a two year term and told to prepare for a full six year accreditation and a visit in 2007. The team was very pleased with the many programs for the students and especially impressed with the new Student Center staffed by the counselors. They were pleased with the stability of the administration and the work of the Focus on Learning groups which meet monthly.

lao School qualified for a Title One grant and will use the money to fund a remedial math program for identified students who have not mastered arithmetic facts. The required course will take the place of an elective. These students will be concurrently enrolled in a regular math class. The remedial teacher will work with the regular math teacher to reinforce what is currently being taught and also re-teach math facts the student didn't master in former classes.

lao School's School Community Council will hold its first meeting on June 14, 2005. Among the agenda items up for discussion will be the Title One plan.

All Sixth and Seventh graders at lao School were given a placement test and put into the appropriate class of Corrective Reading. Their progress was monitored and recorded. A reading coach from the Oregon State has served as an external evaluator and a full evaluation will be given the administration during the summer.

In order to better meet the Standards' Goals, lao's math department has adopted a math series called Connected Math Project which emphasizes critical thinking and real mathematics as opposed to arithmetic. During the summer the teachers will meet to design tests to be given at the end of each quarter. Before designing the tests they will agree on what each student should know and be able to do in each course by the end of the quarter. If the student has not mastered the concept, he will be re-taught

All teachers at lao School received training on Curriculum mapping and completed their diary maps and will continue mapping through the summer.

Through mutual consent of teachers and administrators, the bell schedule at lao will go back to the traditional periods 1-6.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		50.0
Regular Instruction, FTE	56.0%	28.0
Special Instruction, FTE	20.0%	10.0
Supplemental Instruction, FTE	24.0%	12.0
Teacher headcount		50
Teachers with 5 or more years at this school		28
Teachers' average years of experience		12.1
Teachers with advanced degrees		21

Professional Teacher Credentials

Fully licensed	84.0%	42
Provisional credential	16.0%	8
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	18.5
Special Instruction	9.0

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	4.5
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

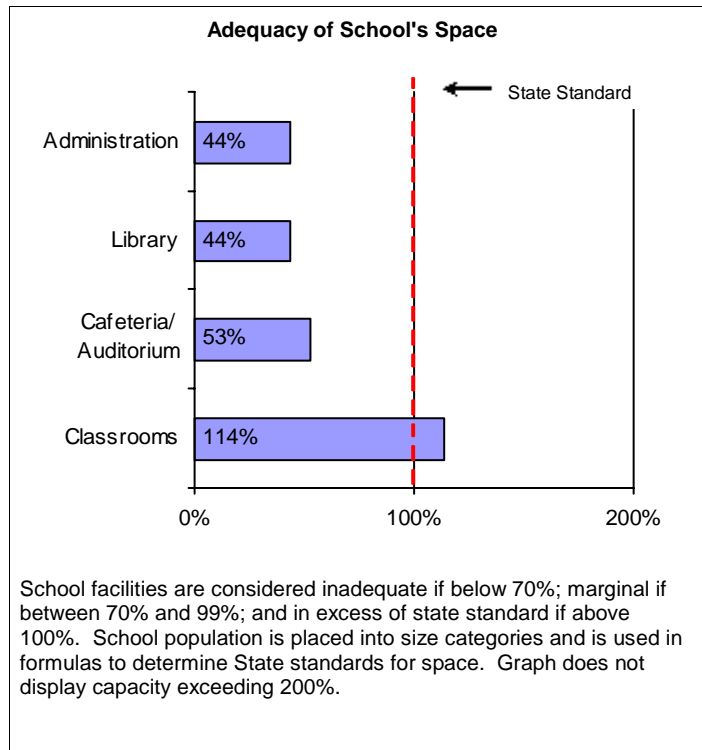
School Year Ending 2005

Classrooms available	46
Number of classrooms short (-) or over (+)	-5

	Score		
	1	2	3
Grounds			3
Building exterior		2	
Building interior		2	
Equipment/Furnishings			3
Health/Safety			3
Sanitation			3
Total		16	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	79.7%	--	66.1%	--	52.5%	--
	2005	72.9%	83.9%	63.5%	64.5%	45.7%	56.9%
Quality Student Support	2003	69.9%	--	51.7%	--	33.2%	--
	2005	62.4%	71.3%	49.8%	56.7%	31.0%	44.6%
Professionalism & System Capacity	2003	54.2%	--	68.1%	--	43.9%	--
	2005	53.5%	63.8%	60.4%	64.6%	40.0%	58.2%
Coordinated Team Work	2003	69.7%	--	38.0%	--	37.2%	--
	2005	58.4%	71.0%	44.4%	48.0%	42.7%	50.0%
Responsiveness of the System	2003	62.4%	--	48.8%	--	There are no student items for this dimension	
	2005	63.2%	74.8%	55.6%	54.6%		
Focused & Sustained Action	2003	65.5%	--	36.7%	--	39.3%	--
	2005	58.8%	68.7%	39.3%	44.8%	34.2%	48.8%
Involvement	2003	52.9%	--	46.9%	--	47.2%	--
	2005	62.1%	75.9%	58.7%	53.7%	41.6%	53.4%
Satisfaction	2003	71.0%	--	56.2%	--	39.8%	--
	2005	52.9%	56.0%	61.6%	56.2%	40.6%	49.1%
Student Safety & Well Being	2003	83.3%	--	51.5%	--	35.4%	--
	2005	68.8%	73.7%	47.7%	55.2%	31.3%	44.8%
Survey Return Rate **	2003	52.2%	--	23.9%	--	73.0%	--
	2005	70.7%	74.0%	22.0%	21.2%	74.1%	82.5%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

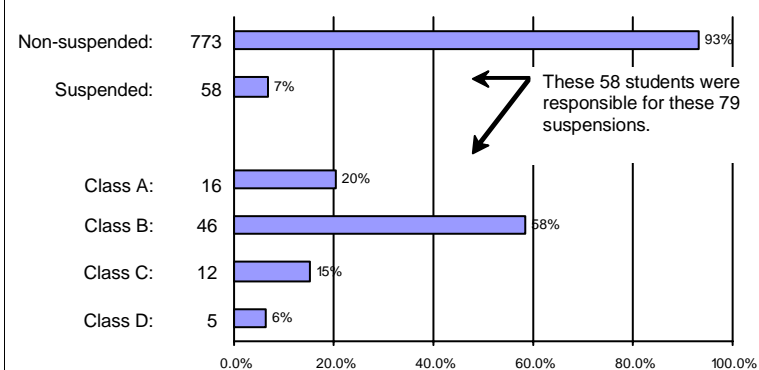
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2002-03	2003-04	2004-05	
Average Daily Attendance: % (higher is better)			
92.8%	92.7%	92.3%	95.0%
Average Daily Absences: in days (lower is better)			
12.8	13.1	13.8	9

Suspensions, School Year 2004-2005



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

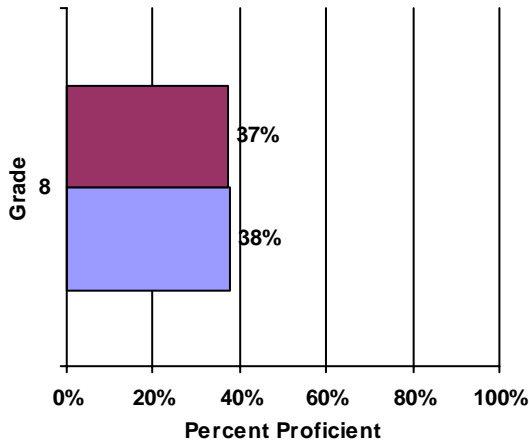
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2003	2004	2005
Total number of students	230	270	259
Percent retained in grade	4%	5%	2%

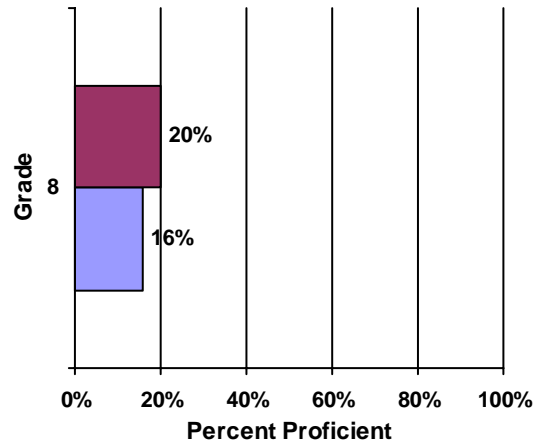
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



■ School ■ State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
8	2.6	2.4	2.5	2.4	2.4	2.3	2.4	2.3	2.5	2.4	2.5	2.4

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
8	75%	74%	69%	73%
7	78%	73%	76%	75%
6	81%	80%	82%	83%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

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Other School Information

Iao Intermediate School was accredited in 2005 by the Western Association of Schools and Colleges for a period of two years.

Published on November 14, 2005. Updated on February 1, 2006.

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