



Haiku Elementary School

School Code: 401

Grades K-5

School Status and Improvement Report School Year 2004-05



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School Address:

Haiku Elementary School
105 Pauwela Road
Haiku, Hawaii 96708

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

School Description

Ha`iku School offers a comprehensive Kindergarten through 5th grade curriculum in a rural setting with large open spaces for free play. In addition, 3 and 4 year old pre-school Special Education children can participate in an inclusion classroom with the Head Start program.

The size of the student body has remained between 420 to 440 students. Students come mainly from low to middle income families. Children of Caucasian and part-Hawaiian ancestry compose the school's largest ethnic groups.

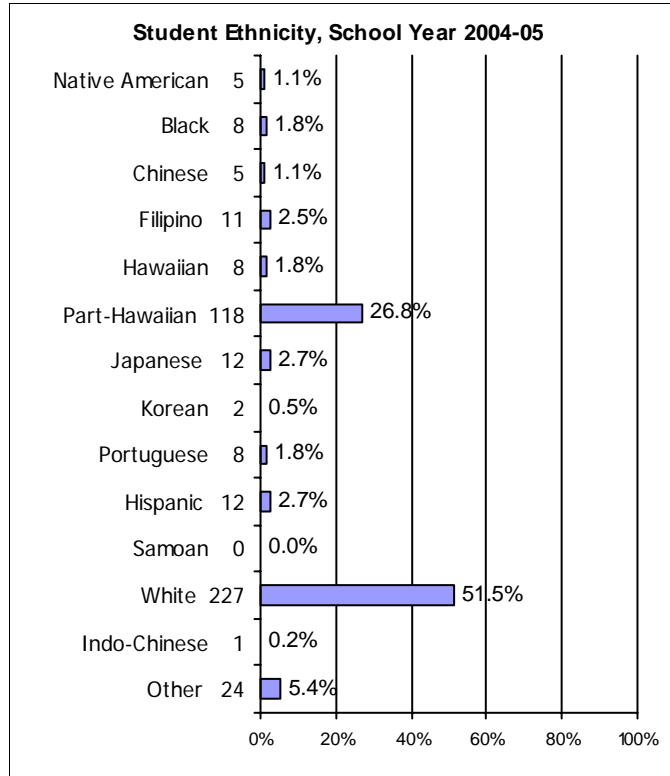
Parents actively support the integration of the arts as a way to help all children learn. They are involved in the life of school through tutoring, the SCBM Council, fundraising and the PTA.

Note. School description is from school year 2002-03; current description was not available.

School Setting

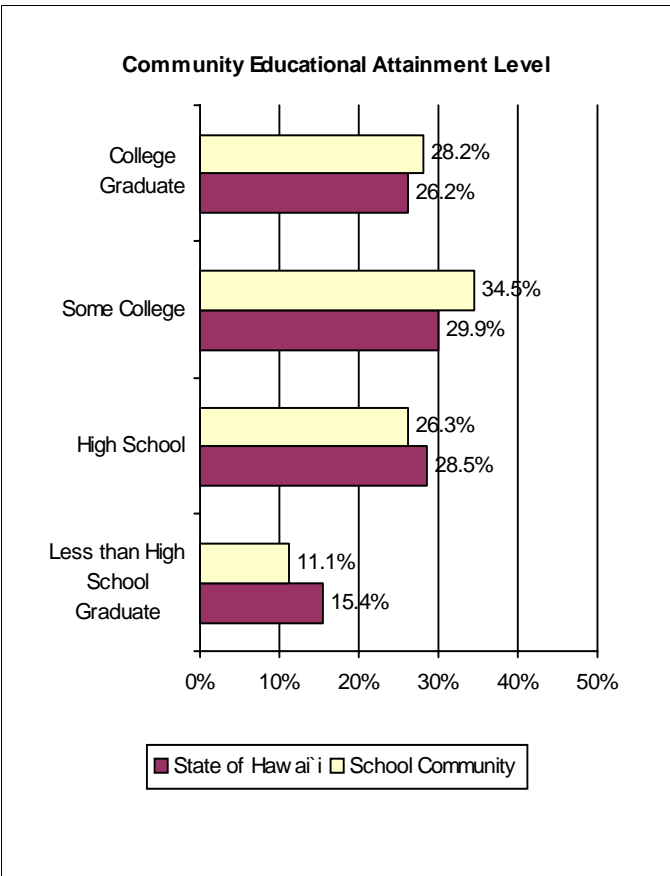
Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	418	426	428
Number and percent of students enrolled for the entire school year	392	388	390
	93.8%	91.1%	91.1%
Number and percent of students receiving free or reduced-cost lunch	206	175	175
	49.3%	41.1%	40.9%
Number and percent of students in Special Education programs	36	37	38
	8.6%	8.7%	8.9%
Number and percent of students with limited English proficiency	6	7	3
	1.4%	1.6%	0.7%
Percent of Kindergartners who attended preschool	--	--	61%



Community Profile Based on the 2000 U.S. Census

King Kekaulike Complex	School Community	State of Hawai'i
Total population	33,406	1,211,537
Percentage of population aged 5-19	22.1%	20.6%
Median age of population	37.6	36.2
Number of families	8,200	287,068
Percentage of families with children under 18	51.6%	45.0%
Percentage of families with children headed by a single mother	19.9%	18.3%
Average family size	3.2	3.42
Median household income	\$52,638	\$49,820
Percent of households with Public Assistance income	5.3%	7.6%
Percent of families with children living in poverty	8.8%	11.2%



School Improvement

Summary of Progress

Information summarizing the school's SID progress was not available for school year 2004-05.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		25.0
Regular Instruction, FTE	64.0%	16.0
Special Instruction, FTE	20.0%	5.0
Supplemental Instruction, FTE	16.0%	4.0
Teacher headcount		25
Teachers with 5 or more years at this school		19
Teachers' average years of experience		14.8
Teachers with advanced degrees		6

Professional Teacher Credentials

Fully licensed	96.0%	24
Provisional credential	4.0%	1
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	19.5
Special Instruction	7.6

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

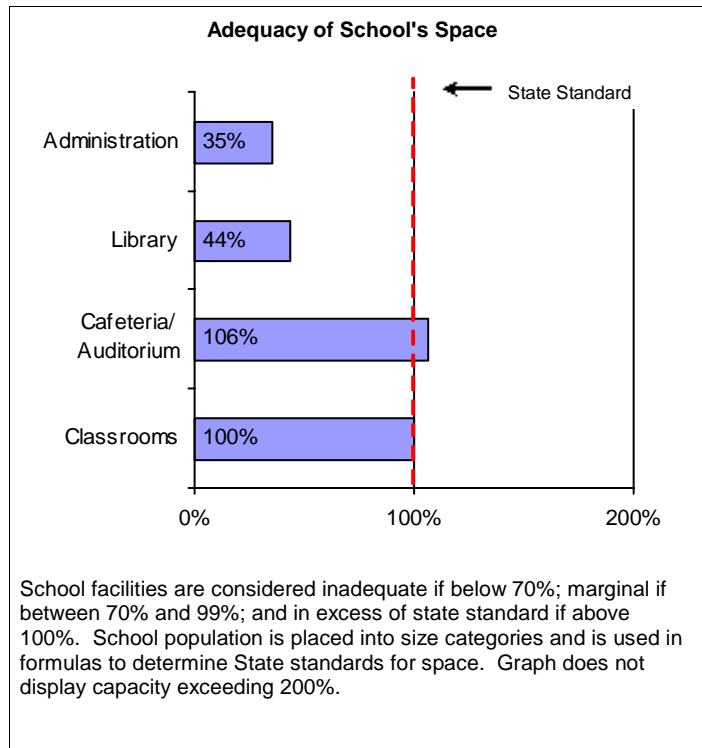
School Year Ending 2005

Classrooms available	27
Number of classrooms short (-) or over (+)	-2

	Score		
	1	2	3
Grounds	[]	[]	3
Building exterior	[]	2	[]
Building interior	[]	[]	3
Equipment/Furnishings	[]	2	[]
Health/Safety	[]	[]	3
Sanitation	[]	2	[]
Total	15		

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey [*]		Teachers		Parents		Students	
		School	State	School	State	School	State
Dimensions							
Standards-Based Learning	2003	90.3%	--	78.3%	--	70.5%	--
	2005	88.7%	87.4%	73.8%	77.1%	69.0%	76.5%
Quality Student Support	2003	77.7%	--	74.3%	--	59.9%	--
	2005	83.3%	79.7%	74.6%	72.9%	57.1%	66.4%
Professionalism & System Capacity	2003	79.2%	--	90.9%	--	84.1%	--
	2005	61.1%	77.6%	85.7%	83.7%	82.0%	84.4%
Coordinated Team Work	2003	68.1%	--	55.3%	--	52.2%	--
	2005	88.8%	77.2%	56.1%	58.4%	56.0%	64.0%
Responsiveness of the System	2003	82.1%	--	68.4%	--	There are no student items for this dimension	
	2005	89.6%	82.9%	74.7%	70.3%		
Focused & Sustained Action	2003	75.0%	--	55.4%	--	45.0%	--
	2005	74.8%	80.2%	49.8%	57.3%	61.1%	72.9%
Involvement	2003	85.1%	--	70.3%	--	45.7%	--
	2005	95.8%	85.6%	70.8%	68.5%	41.3%	59.8%
Satisfaction	2003	81.3%	--	74.5%	--	59.4%	--
	2005	73.6%	65.8%	77.1%	70.6%	72.0%	72.8%
Student Safety & Well Being	2003	85.3%	--	74.9%	--	57.5%	--
	2005	81.3%	86.0%	78.5%	75.1%	53.4%	65.0%
Survey Return Rate ^{**}	2003	50.0%	--	28.2%	--	0.0%	--
	2005	96.0%	78.6%	22.4%	23.8%	98.5%	91.1%

^{*} State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

^{**} State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

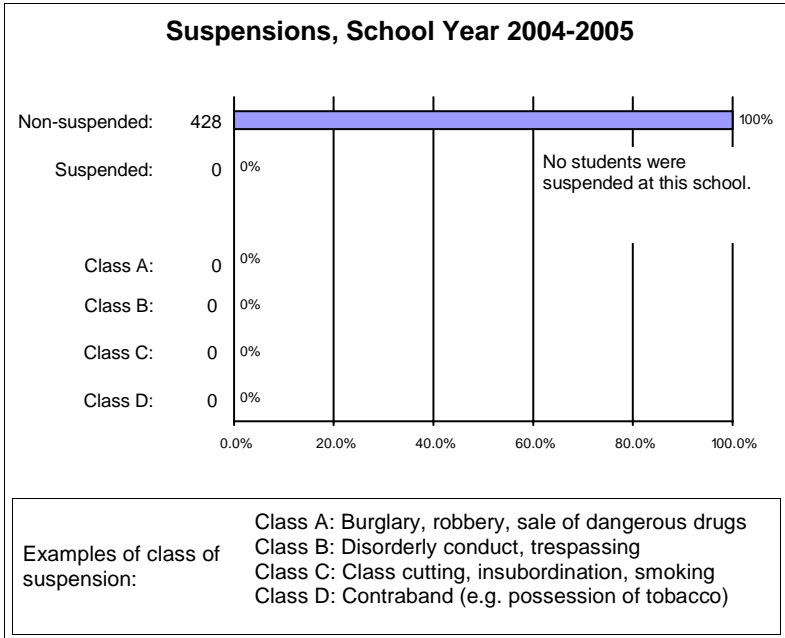
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2002-03	2003-04	2004-05	State Standard
Average Daily Attendance: % (higher is better)			
93.1%	92.5%	90.9%	95.0%
Average Daily Absences: in days (lower is better)			
12.3	13.4	16.1	9

Suspensions, School Year 2004-2005



School Retention

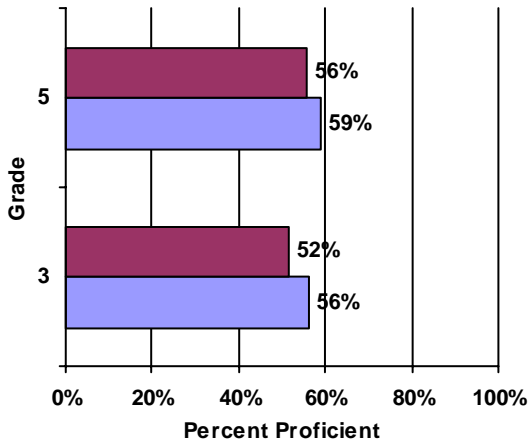
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2003	2004	2005
Total number of students	350	352	357
Percent retained in grade	2%	0%	1%

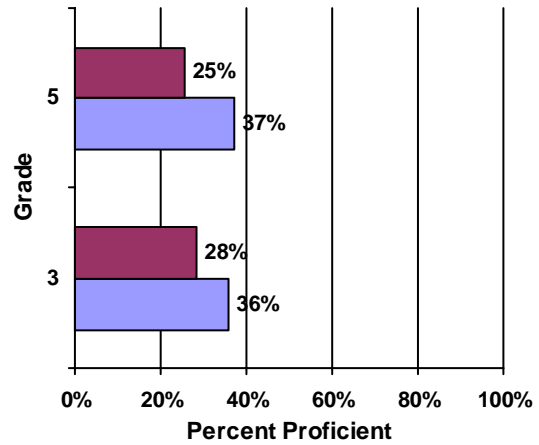
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
5	3.0	3.1	2.9	3.0	2.9	3.0	2.9	3.0	3.0	3.2	2.9	3.1
3	2.9	2.8	2.9	2.8	2.6	2.6	2.7	2.6	2.7	2.9	2.8	2.7

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
5	85%	78%	90%	83%
4	81%	74%	92%	84%
3	82%	82%	91%	87%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

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Other School Information

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