



Henry Perrine Baldwin High School

School Code: 400

Grades 9-12

School Status and Improvement Report School Year 2004-05



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

School Description

Henry Perrine Baldwin High School is in the center of the major commercial, industrial, and municipal communities of the Island of Maui. Its curriculum offers a wide range of courses, including Advanced Placement courses. Baldwin High School has an excellent reputation in the community for its students' success in academics, athletics, and extra-curricular activities. Henry Perrine Baldwin High School was accredited in 2001 by the Western Association of Schools & Colleges for a period of six years. The School is operating under School/Community-Based Management.

Note. School description is from school year 2002-03; current description was not available.

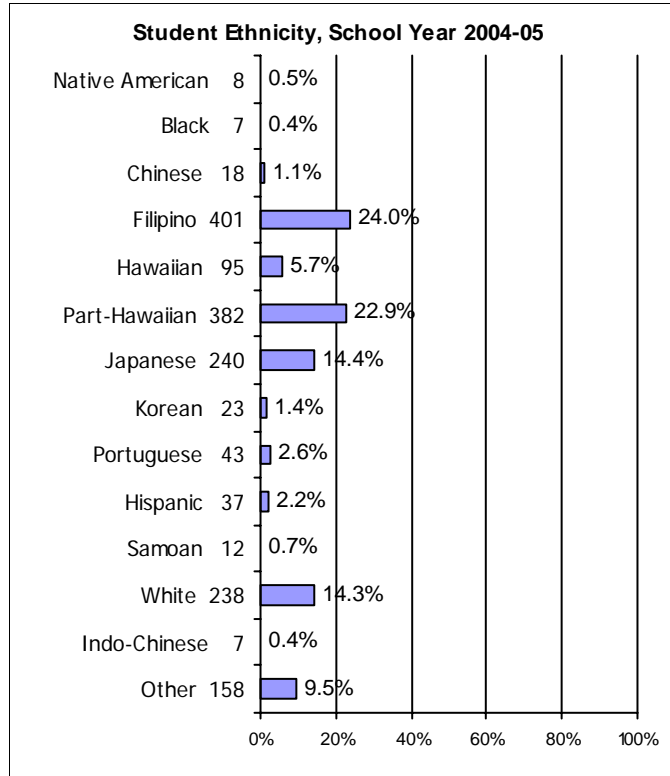
School Address:

Henry Perrine Baldwin High School
1650 Kaahumanu Avenue
Wailuku, Hawaii 96793

School Setting

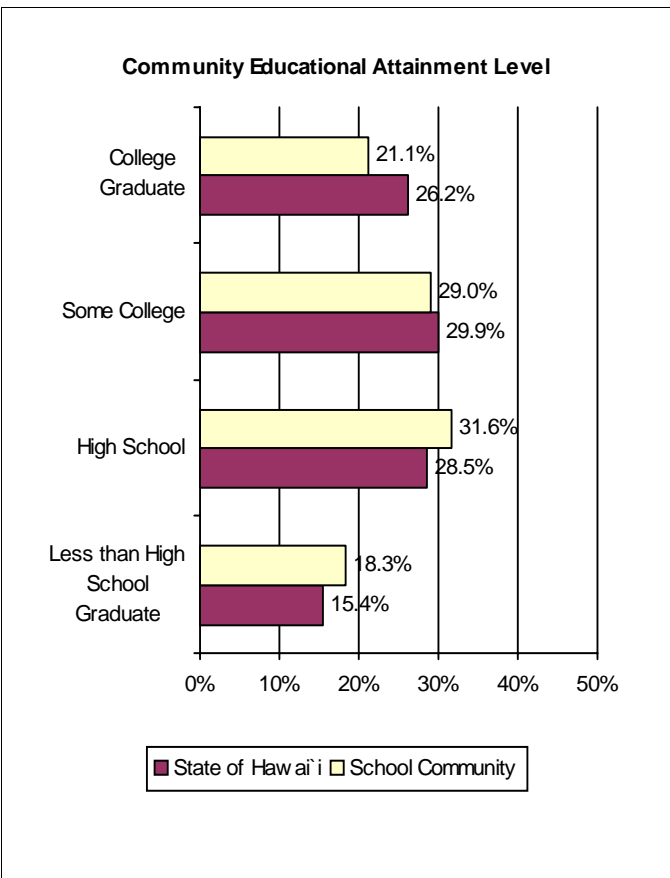
Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	1726	1651	1680
Number and percent of students enrolled for the entire school year	1627	1545	1595
	94.3%	93.6%	94.9%
Number and percent of students receiving free or reduced-cost lunch	328	202	205
	19.0%	12.2%	12.2%
Number and percent of students in Special Education programs	234	206	213
	13.6%	12.5%	12.7%
Number and percent of students with limited English proficiency	68	50	57
	3.9%	3.0%	3.4%



Community Profile Based on the 2000 U.S. Census

Baldwin Complex	School Community	State of Hawai'i
Total population	22,782	1,211,537
Percentage of population aged 5-19	22.4%	20.6%
Median age of population	36.3	36.2
Number of families	5,308	287,068
Percentage of families with children under 18	49.9%	45.0%
Percentage of families with children headed by a single mother	19.2%	18.3%
Average family size	3.5	3.42
Median household income	\$51,251	\$49,820
Percent of households with Public Assistance income	7.1%	7.6%
Percent of families with children living in poverty	10.6%	11.2%



School Improvement

Summary of Progress

Since December, the BHS Focus Groups have revised and updated the 2001 SID action plan language, enabling activities and professional development; adjusted goals to align with NCLB targets in all focus groups. Our new SIAP reflects current best practices to meet AYP and improve student achievement.

Standards-Based Learning has identified Benchmark Tracker as the formative assessment tool to monitor grade nine and ten students for the Hawaii State Assessment Test. Quality Student Support has identified, via a survey, student awareness of the Comprehensive Student Support System. Professionalism & Capacity of the System has developed a new teacher monitoring program for SY 2005-06, identified teacher professional development priorities for SY 2005-06 that are aligned with our updated SIAP. Teacher participation at the January Professional Development days was 84%. Responsiveness of the System is pursuing participating in the PTSA program to involve more parents. Coordinated Teamwork is working to strengthen our school-wide governance by suggestion by-laws to our School Wide Leadership Team. Focus & Sustained Action has surveyed the students for understanding of our General Learner Outcomes. The school has voted to align our Expected School-wide Learner Outcomes (WASC) to the DOE General Learner Outcomes.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		92.5
Regular Instruction, FTE	59.5%	55.0
Special Instruction, FTE	19.5%	18.0
Supplemental Instruction, FTE	21.1%	19.5
Teacher headcount		93
Teachers with 5 or more years at this school		59
Teachers' average years of experience		13.6
Teachers with advanced degrees		28

Professional Teacher Credentials

Fully licensed	77.4%	72
Provisional credential	10.8%	10
Emergency credential	11.8%	11

Students per Teaching Staff *

Regular Instruction	19.7
Special Instruction	11.8

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	8.0
Librarians, FTE	2.0
Counselors, FTE	7.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

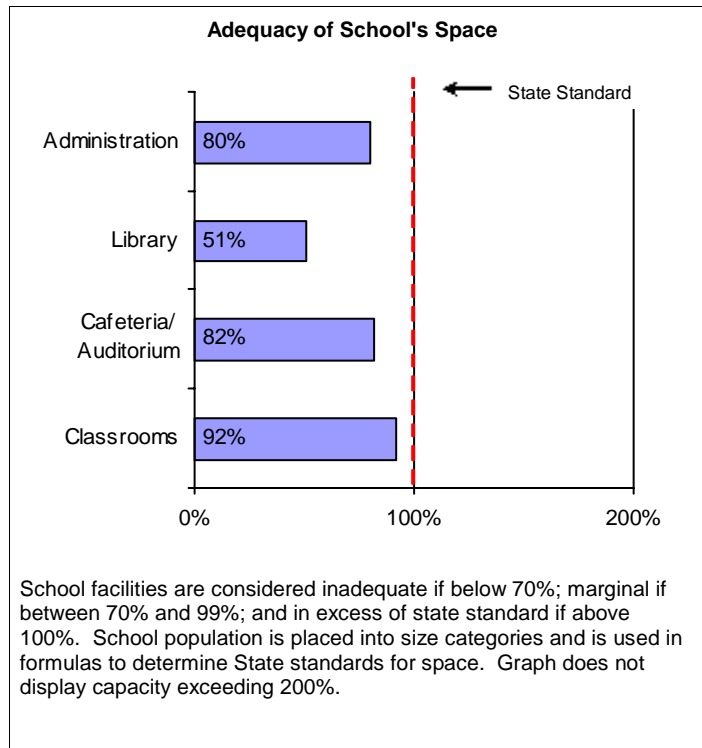
School Year Ending 2005

Classrooms available	85
Number of classrooms short (-) or over (+)	0

	Score		
	1	2	3
Grounds			3
Building exterior		2	
Building interior			3
Equipment/Furnishings			3
Health/Safety			3
Sanitation		2	
Total		16	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
Dimensions		School	State	School	State	School	State
Standards-Based Learning	2003	46.4%	--	59.9%	--	51.4%	--
	2005	73.9%	81.8%	57.2%	60.3%	48.2%	53.5%
Quality Student Support	2003	77.3%	--	48.7%	--	41.5%	--
	2005	55.7%	70.2%	50.4%	53.6%	38.5%	48.5%
Professionalism & System Capacity	2003	66.7%	--	63.2%	--	52.8%	--
	2005	46.0%	64.4%	42.6%	51.2%	44.1%	51.4%
Coordinated Team Work	2003	70.0%	--	34.3%	--	48.5%	--
	2005	53.6%	67.8%	36.4%	43.2%	47.4%	52.1%
Responsiveness of the System	2003	50.0%	--	45.2%	--	There are no student items for this dimension	
	2005	55.2%	69.6%	43.9%	50.4%		
Focused & Sustained Action	2003	50.0%	--	32.6%	--	41.4%	--
	2005	50.8%	65.0%	31.1%	40.5%	40.9%	44.8%
Involvement	2003	40.0%	--	40.3%	--	50.0%	--
	2005	64.5%	71.5%	45.0%	49.4%	48.6%	53.7%
Satisfaction	2003	66.7%	--	61.8%	--	50.7%	--
	2005	40.5%	56.1%	62.1%	52.7%	42.9%	46.4%
Student Safety & Well Being	2003	70.0%	--	45.5%	--	41.6%	--
	2005	55.5%	70.3%	47.0%	50.8%	38.6%	47.4%
Survey Return Rate **	2003	28.6%	--	16.6%	--	46.6%	--
	2005	69.2%	68.3%	17.1%	18.0%	100.8%	79.3%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

Vital Signs

Student Conduct

Attendance and Absences

School Year

2002-03 2003-04 2004-05 **State Standard**

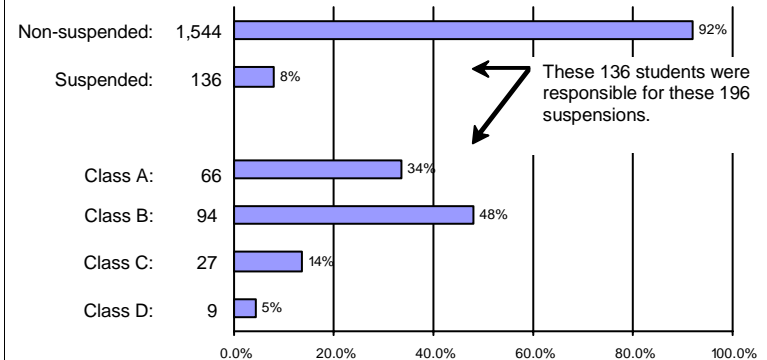
Average Daily Attendance: %
(higher is better)

90.5% 92.6% 92.0% **95.0%**

Average Daily Absences: in days
(lower is better)

16.6 12.8 13.9 **9**

Suspensions, School Year 2004-2005



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2002-03	49	14.2%
2003-04	59	16.9%
2004-05	48	12.0%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2002-03	2003-04	2004-05
Total number of Seniors	361	369	437
Percent of Diploma graduates	95.0%	91.3%	92.2%
Percent of Certificate of Course Completion	0.0%	0.0%	0.0%
Percent of Individually Prescribed Program	0.8%	2.2%	1.1%
Percent of school completers	95.8%	93.5%	93.4%

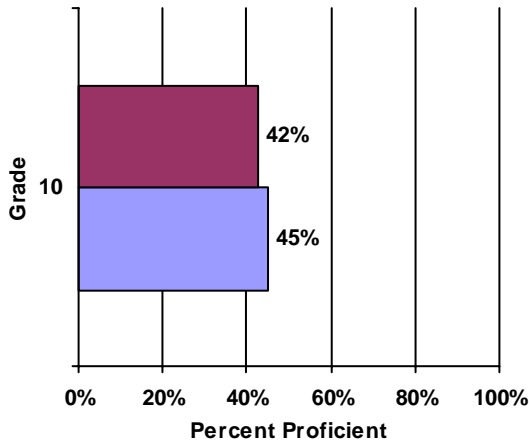
Total number of Freshmen	282	283	343
Percent graduated on time	82.0%	80.9%	85.5%

Freshmen who began high school in school year 2001-02 and graduated in 2004-05.

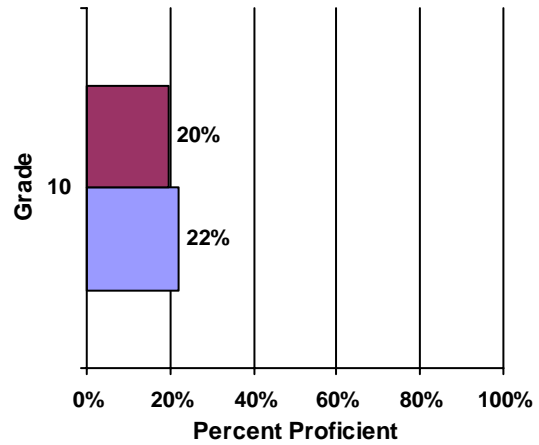
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
10	3.0	2.8	3.1	2.8	2.9	2.7	2.9	2.7	3.0	2.8	3.0	2.8

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Stanford Achievement Test, 9th Edition

Percent Average and Above

	Reading		Mathematics	
	National Norm is 77%		National Norm is 77%	
Grade	This School	State	This School	State
10	66%	64%	68%	68%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

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Other School Information

Henry Perrine Baldwin High School was accredited in 2001 by the Western Association of Schools and Colleges for a period of six years with a mid-term review.

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