

**Lanai High and Elementary School**  
School Academic Plan SY 2006-2007

<b>Goal 1. Improve Student Achievement through Standards-Based Education</b>							
<b>Strategic Actions</b>			<b>Performance Targets</b>				
1.	Implement standards-based curriculum, instruction, and assessments that measure student achievement in all classrooms		All instructional staff receive continuous training on standards based instruction, assessment and reporting	57% of students proficient in spring 07 HSA reading assessment 36% of students proficient in spring 07 HSA math assessment			
<b>Targeted Intervention:</b> Instructional staff training on implementation of standards based instruction and assessment in classrooms			<b>Rationale:</b> In order for standards-based instruction and assessment to be implemented consistently in each classroom, all instructional staff members need to be trained in best practice and supported throughout implementation				
<b>Enabling Activities</b>		<b>Outcomes</b>		<b>Lead</b>	<b>Timeline</b>	<b>Cost</b>	<b>Resources</b>
Instructional staff training on standards based classroom instruction and assessment		Instructional staff consistently implementing standards-based instruction and assessment in classrooms		School administration, leadership team, trainers	Aug 06- June 07		
Administrator walk-throughs and teacher conferencing to determine extent of standards based instruction in classroom		School administration conducting classroom walkthroughs using criteria focusing on standards-based instruction and assessment strategies		School administration	Aug 06- June 07	None	
Continue curriculum mapping for Language Arts K-5		Grade K-5 Language Arts Curriculum mapping will be available by June 07		Mapping committee, GLCs	Aug 06- June 07		
Begin curriculum mapping for second subject per teacher at grades 6-12		Curriculum Map of second subject area will be completed by all 6-12 teachers by June 07		Mapping committee, DHs	Aug 06- June 07		
Teacher staff development related to classroom implementation of standards-based curriculum, instruction, assessment and reporting		Instructional staff will have access to professional development activities for strengthen their understanding and implementation of standard-based curriculum, instruction and assessment		Professional Development committee	Aug 06- June 07	\$5,000	District NCLB funds
Implement student involved formative assessment strategies targeting HCPS III competencies K-12		All students in K-12 will be exposed to and expected to participate in using materials of similar design as the HSA.		Administration, DHs, GLCs	August 06- June 07	\$6,000	Assessment funds
<b>TOTALS/SUMMARY</b>						<b>\$11,000</b>	

Goal 1. Improve Student Achievement through Standards-Based Education						
Strategic Actions			Performance Targets			
2.	Increase the use of reading comprehension strategies by all students		57% of students proficient in spring 07 HSA reading assessment			
<b>Targeted Intervention:</b> 1) Monitor student progress in reading comprehension using formative and summative assessments. 2) Provide interventions for those students more than two years below their grade level in reading comprehension			<b>Rationale:</b> Students and teachers need a way they can quantify student reading comprehension through formative assessments so instruction can best address student learning needs			
Enabling Activities		Outcomes	Lead	Timeline	Cost	Resources
STAR reading assessment in grades 1 -8 given three times a year.		Each student in grades 1-8 will have a current reading comprehension score from which teachers can make educational decisions.	Principal, Elem VP, GLCs	Purchase Sp 06, Implement 06-07 SY	\$3,500	NCLB funds
Reading Recovery Program		Lowest 10% of general education students in grade 1 participate in Reading Recovery program	Reading Rec PTTs (2)	Aug 06- June 07	\$22,000	NCLB Funds/CDFL funds
READ 180 Program		Grade 6-8 students who have STAR scores more than two grade levels below their grade level participate in READ 180 program	READ 180 instructor	Aug 06 – June 07	\$2800 05 planned carryover	Standards Based Learning Funds
Reading in the Content Area Training for all grade 7-12 teachers		All grade 7-12 teachers will teach reading comprehension strategies in all courses	Content area reading trainer, Dept Heads, Admin, online coursework	Aug 06 – June 07		
<b>TOTALS/SUMMARY</b>					<b>\$28,300</b>	

<b>Goal 1. Improve Student Achievement through Standards-Based Education</b>							
<b>Strategic Actions</b>			<b>Performance Targets</b>				
3.	Provide increased opportunities for parents to learn about standards-based learning		25% of parents school-wide will participate in an opportunity to learn about standards-based instruction and learning	40% parents report assisting their child with achieving standards on the 07 SQS			
4.	Provide parents with strategies to assist their child with achieving the standards						
<b>Targeted Intervention:</b> Increase opportunities for parents to learn about and assist their children with standards-based learning			<b>Rationale:</b> Parents are the primary stakeholders in their child's education. In order for standards-based education to fully impact a child's learning, parents need to understand standards-based learning and to assist in their child's progress.				
<b>Enabling Activities</b>		<b>Outcomes</b>		<b>Lead</b>	<b>Timeline</b>	<b>Cost</b>	<b>Resources</b>
Monthly administrative coffee hours to focus on standards-based instruction and learning		Parents will have the opportunity to learn about and discuss standards-based instruction and learning in a group targeting their child's specific age/grade level.		PCNC, PSAP, Admin	Aug 06 – June 07	\$500	Standards based Learning funds
MotherRead Program		Parents in grades K-3 will be able to participate in the MotherRead program with a trained instructor		Admin	Aug 06 – Dec 06	\$500	Standards based Learning Funds
Grade 6-12 grade level meetings at the beginning of the year		Parents will have the opportunity to learn about and discuss standards-based instruction and learning in a group targeting their child's specific age/grade level.		Admin	Aug 06	None	
<b>TOTALS/SUMMARY</b>						<b>\$1,000</b>	

Goal 1. Improve Student Achievement through Standards-Based Education							
Strategic Actions			Performance Targets				
5.	The GLOs and School Vision will be taught, modeled & reinforced by all adults on campus		The percentage of students earning a “usually” or “consistently” on all General Learner Outcomes on the second status report to parents will increase to 40%				
<b>Targeted Intervention:</b> All adults on campus will model character traits outlined in the GLOs and in LHES’s vision			<b>Rationale:</b> Students are evaluated on their progress towards demonstrating the GLOs. Students will learn best and most quickly from adults who model the GLOs and LHES’s vision.				
Enabling Activities		Outcomes		Lead	Timeline	Cost	Resources
School-wide behavioral expectations discussed with all students at beginning of the school year		All students, K-12, will demonstrate an understanding of behavioral expectations by demonstrating acceptable behavior on campus		Vice principals/teachers, other adult staff	August 06 – June 07	None	
Classroom behavioral expectations will be discussed with students and posted in the classroom		No more than a combined total of 30 discipline per quarter for students in grades K-12 will be submitted		Teachers, Vice principals	August 06 – June 07	None	
<b>TOTALS/SUMMARY</b>							

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<b>Goal 2. Provide comprehensive support for all students</b>					
<b>Strategic Actions</b>		<b>Performance Targets</b>			
1.	Provide academic assistance, beyond the regular school day, to students who have not met proficiency in reading and/or math on the HSA	25% of students who are not proficient in reading or math will participate in after-school interventions designed to help them meet proficiency	57% of students proficient in spring 07 HSA reading assessment 36% of students proficient in spring 07 HSA math assessment		
<b>Targeted Intervention:</b> 1) Homework assistance after school on a daily basis for students 2) Teacher assistance available to students after school		<b>Rationale:</b> Some students will benefit from extra assistance to complete homework which reinforces math and reading skills learned in class			
<b>Enabling Activities</b>	<b>Outcomes</b>	<b>Lead</b>	<b>Timeline</b>	<b>Cost</b>	<b>Resources</b>
Grades 6-12 homework assistance	All students in grades 6-12 will have available homework assistance after school every school day.	Admin/Youth Center	Aug 06-June 07		Sen Inouye Meth Initiative Grant
Teacher assistance available after school	Teachers are available after school to provide extra help for students	Teachers	Aug 06-June 07		
A+ Program	Grade K-6 students enrolled in A+ will receive assistance with homework in the A+ program	A+ coordinator	Aug 06-June 07	A+ tuition fees paid by parents	
After-school tutorial assistance targeting reading skills for students in grades k-3	57% of student proficient in spring 07 HAS reading assessment	Principal.Kamehameha Schools		\$12,000	Kamehameha Schools support
<b>TOTALS/SUMMARY</b>				<b>\$12,000</b>	

Goal 2. Provide comprehensive support for all students						
Strategic Actions			Performance Targets			
2.	Integrate CSSS supports with instructional management.		Average Daily Attendance	96%		
			Student safety reporting	33%		
			CSSS Services availability	55%		
			GLO rating	40%		
			Promotion percentage	85%		
<b>Targeted Intervention:</b> Provide differentiated and effective instruction and support for all learners not making sufficient progress to meet proficiency			<b>Rationale:</b> All students will benefit from a consistently applied student support system including classroom and extra classroom supports			
Enabling Activities		Outcomes	Lead	Timeline	Cost	Resources
Provide training to all staff on CSSS procedures and practices		CSSS Training participation by staff	Teachers, admin, CSSS RT, appropriate support staff	August 06		
Provide staff development on the provision of inclusion services in general education classrooms		Services provided for eligible SpEd students in the general education environment	Admin, inclusion teachers	August 06		
Plato or NovaNet coursework available		Secondary students can use Plato or NovaNet courses for credit recovery or accelerated coursework	Admin	August 06- June 07	unknown	NCLB funding (?)
<b>TOTALS/SUMMARY</b>						

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<b>Goal 3. Continuously improve performance and quality</b>							
<b>Strategic Actions</b>			<b>Performance Targets</b>				
1.	Increase the percentage of classes taught by highly qualified teachers.		79% of classes at LHES will be taught by highly qualified teachers during the 06-07 school year	35% or more of parents responding to the 06 SQS will report positive or neutral responses on the satisfaction dimension			
2.	Increase percentage of teachers at LHES for 5 or more years			61% of teachers responding to the 06 SQS will report positive or neutral responses on the satisfaction dimension			
3.	Increase the percentage of parents reporting satisfaction on biennial School Quality Survey			Establish baseline of campus visitor satisfaction via visitor surveys			
4.	Increase the percentage of teachers reporting satisfaction on biennial School Quality Survey		43% or more teachers at LHES during the 06-07 school year will have been at LHES for 5 or more years				
5.	Distribute campus visitor satisfaction survey and record results						
<b>Targeted Intervention:</b> Gather data to measure staff and customer satisfaction and show gains in satisfaction			<b>Rationale:</b> Becoming a successful, service-oriented system requires a climate dedicated to meeting shareholder and customer needs.				
<b>Enabling Activities</b>		<b>Outcomes</b>		<b>Lead</b>	<b>Timeline</b>	<b>Cost</b>	<b>Resources</b>
Provide all certificated staff with access to professional development activities or coursework needed to meet highly qualified criteria		Provide a rich variety of professional development and coursework for in-service and prospective in-service teachers.		Principal, Maui Community College, Other teacher training programs	Jan 06 – July 07	none	
Provide all certificated staff with basic tools and training to do their job effectively		All teachers will have basic instructional tools in classroom and reasonable funding and flexibility to purchase additional supplies		Principal, dept & grade level chairs	Aug 06 – July 07	\$48,000 in classroom supply funds	WSF allocation
Engage more parents in school activities and learning experiences.		Parents will be provided multiple opportunities to participate in activities related to their child's learning		Principal, teachers, PCNC, PSAP parent facilitator	Aug 06 – July 07		
Visitor survey will be distributed to campus visitors and results tallied		Survey results will be collected and results recorded for use in improvement.		SASA, office staff	Jan 06 – July 07	None	
<b>TOTALS/SUMMARY</b>							