

(Lahainaluna High School)
School Academic Plan SY 2006-2007

Goal 2. Provide comprehensive support for all students						
Strategic Actions			Performance Targets			
1.	Student engagement and preparation for postsecondary options, especially for students in grades 10, 11, and 12.		Graduation rate 96.8%	97.5%		
			Program of Studies Completers 20	40 students		
			Number of cohorts students: 229	300 students		
Targeted Intervention Continue to strengthen Career Pathways program. SLO: Use complex thinking and problem solving to apply these processes and critical thinking to real life scenarios.			Rationale Research indicates that smaller learning communities (Pathways) can increase motivation for student learning by making schools more personal whereby rigorous and relevant information can be taught as well as enhancing relationships between teachers and students. The graduation rate for SY 2004-2005 was 86% and number of program completers during the same year was 20 students.			
Enabling Activities	Outcomes		Lead	Timeline	Cost	Resources
	a. Initial	b. Intermediate				
1. Identify and increase cohort students. (Common teachers with common students in pathways)	a. There will be an increase of 71 cohort students (common students shared among teachers.)	b. Each cohort group will have project-based learning projects that will be shared by students to the faculty. Evidence: Student projects, number of cohorts.	CTE teachers, registrar Classroom teacher	Ongoing Ongoing		CTE and SLC funds
2. Recruit and advertise for career pathways.	a. All 10 th grade students will belong to a career core class. (Arts & Communication, Natural Resources, etc.) Evidence: Number of career core classes.		Po'okela, counseling			
3. Continue to implement project-based learning.	a. A criteria will be developed to show what constitute project based learning. Math will be incorporated into all projects.	b. Projects will be featured by all pathways and shared by students.	Pathway team members, professional development	Ongoing		SLC funds (\$1,500)
4. Continue schoolwide implementation of senior projects.	a. All seniors will do a senior project that is connected to a career. Each senior will have a mentor.	b. All senior projects will be presented in the 4 th quarter to a panel of evaluators.	English, Social Studies teachers, community mentors	Ongoing		

5. Continue to provide opportunities for students to use ECOS.	a. All 11 th and 12 th graders will use ECOS in supporting post secondary opportunities (information, career choices, scholarships.) Evidence: Number of ECOS accounts, scholarships and college acceptances.	CTE PTT, Counsleors, POS Teachers	Ongoing			CTE funds (\$26,000)
TOTALS/SUMMARY				\$0		

