

Lahainaluna High School
School Academic Plan SY 2006-2007

Goal 1. Improve Student Achievement through Standards-Based Education						
Strategic Actions			Performance Targets			
1.	All students will graduate ready for college and/or career options without the need for remediation and all students will meet or exceed the Hawai'i State Standards in all curriculum areas. All 10 th graders will pass the HSA test at the proficiency level or higher.		Current Graduation Rate 96.8%	97.5%	40 Completers	
			Program of Studies Completers 20	7%	49% Proficiency	
			Retention Rate 14.9%	24% Proficiency		
			HSA Reading Goal 40%			
			HSA Math Goal 11%			
Targeted Intervention All content areas will develop a variety of standards-based instructional strategies and resources to build students' skills in reading and math will alignment of curriculum, instruction, and assessments to HCPS III. GLOs: Students at Lahainaluna High School will use complex thinking and problem-solving to apply process and critical thinking to real life scenarios. Students will recognize and produce quality performances and create quality products. Students will be effective communicators.			Rationale According to the recommendations in the school's accreditation report, identified areas of growth include staff development to address different student learning styles, the need for teachers to use assessment in student learning to improve curriculum and instruction on a regular basis. The graduation rate for 2004-05 was 86%. The number of Program Completers was 20 students in 2004-05. The retention rate for 9 th grade was 14.9%, 10 th grade was 13%, 11 th grade was 6%, and 12 th grade was 3.2%. The results of the 2004-05 HSA scores show that 40.3% of 10 th grade students and 42.7% of incoming 9 th graders met proficiency in reading while 10.7% of 10 th graders and 13.7% of incoming 9 th graders met proficiency in math.			
Enabling Activities	Outcomes		Lead	Timeline	Cost	Resources
	a. Initial b. Intermediate					
Implementation of standards-based instruction in all classrooms.	a. Classroom walkthroughs will show standards displayed, teachers explaining expectations and the standards being addressed in the lesson through the use of a rubric, student work will be displayed reflecting the standard addressed in a particular assignment. b. All students will understand and practice the expectations of meeting the standards benchmarks.		Administration Teachers Students	2006-07 Continuous		DOE Web Site Smaller Learning Communities Grant \$2,000
Teaching of math and reading strategies across the curriculum.	a. 100% of teachers will be trained in and will implement strategies involving HSA math strands. b. All students will practice math strategies in all courses. Evidence: Teacher lesson plans, student work. a. 100% of teachers will be trained in and implement reading comprehension and constructed response strategies related to HSA.		Complex SAL Complex SRS Complex Literacy RT			

<p>Use of differentiated instructional strategies in all classrooms.</p>	<p>b. All students will practice reading and literacy strategies in all courses. Evidence: Teacher lesson plans, student work.</p> <p>a.100% of staff will participate in professional development and implement differentiated instructional strategies across the curriculum. Evidence: Student works, projects.</p>	<p>Administration Teacher Cadre</p>		<p>\$5,000</p>	<p>Conferences PD Days</p>
<p>Align curriculum both vertical and horizontal to HCPS III.</p>	<p>a.100% of teachers will participate in professional development on use of curriculum mapping and will implement curriculum mapping. b. Curriculum will be aligned both within the school and the complex using the same format and tech program.</p>	<p>Complex SRS Complex PD Coordinator Administration Teachers</p>	<p>2006-07</p>	<p>\$4,000</p>	<p>AtLas or Lotus Notes Program</p>
<p>Development of a data system to monitor student achievement through various assessments to improve instruction on a regular basis.</p> <p>Continue to implement authentic assessments.</p>	<p>a.100% of all 9th and 10th graders will participate in pre and post reading and math Star Assessments. b.100% of 9th & 10th grade teachers will utilize Star Assessment results to improve standards-based instruction.</p> <p>a. Increase by 25 students the number of 11th and 12th graders taking and scoring higher on the PSAT, SAT, ACT, ASVB, Compass, and AP (at 3 or better) tests. b. 100% of teachers will utilize the results of the above assessments in planning standards-based instruction/curriculum</p> <p>a.100% of teachers will participate in authentic assessment professional development and use authentic assessments in curriculum and instruction. Evidence: Lesson plans, student works, rubrics.</p>	<p>Tech coordinator 9th Grade Teams 10th Grade Core Classes Teachers Counselors SAL Teachers Students</p>	<p>2006-07</p>	<p>\$700</p>	<p>STAR Counseling Department Counseling Department Counseling Department SLC Grant CTE Grant \$2,500</p>
<p>Apply High Schools That Work Best Practices</p>	<p>a. Each student will read 20 books (all content areas- includes news/magazine articles, manuals, etc.) One book+100 pages. a.100% of teachers will participate in professional development in HSTW best practices. b. HSTW best practices will be used across the curriculum. Evidence: Book lists, student logs of books read, teacher surveys, HSTW assessment tech assist.</p>	<p>HSTW Coordinator HSTW Cadre HSTW Reading & Writing of Learning Teachers</p>	<p>2006-07 Ongoing</p>	<p>\$2,000</p>	<p>HSTW Data SLC Grant \$2,400 CTE Grant \$2,400 Conferences Professional Development Training</p>

TOTALS/SUMMARY				\$11,700		
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