

Lahaina Intermediate School
Narrative Summary for the Academic and Financial Plan
School Year 2006-2007

Academic Goals:

- Reading Proficiency 44% school wide and for all sub groups
Or 15% reduction in the number of students not proficient in sub groups

- Mathematics Proficiency 28% school wide and for all sub groups or 15%
reduction in the number of students not proficient in sub groups

Plans for financial resources to meet the goals:

The total projected school budget is \$3.6M. Most of the funds, WSF and Categorical, will be used to provide student to teacher ratios as low as possible, an array of comprehensive student supports, and basic operations to support the school learning environment. A portion of the available funds will be used to support Targeted Interventions based on data analysis that are designed to address specific barriers that cause poor student performance.

The following pages provide:

- A summary of the Targeted Interventions and their associated costs and
- A summary of the costs for each goal in the School Strategic Plan

Goal #1 – Standards Based Learning: Funds to be used

\$11,760 will be used to provide enabling activities to assist students to understand and to participate in classroom assessment activities. These expenditures will be in Fall '06 with impact on student learning. Student progress will be monitored by the classroom teachers. Evidence of student progress will be assessed 3 times a year.

Goal #2 – Quality Student Support: Funds to be used

\$62,580 will be used for specialized personnel to coordinate student support courses, monitor the entrance and exit of students by priority and who are furthest from proficiency in reading and math. Funds will support differentiated instruction support through professional development and practice. Investment in the continuation of the Renaissance Program and TRIBES training and activities is essential to a safe and healthy learning environment.

Goal #3 – Continuous Improvement: Funds to be used

\$13,400 will be used to develop and sustain professional learning communities for the school staff. The goal is to be able to share and to advance beyond what is known and practiced today. The result of this goal will bring about enhanced communication and participation between teachers, students, parents, and the community.

