

Kilohana Elementary School School Academic Plan SY 2006-2007

Goal 1. Improve Student Achievement through Standards-Based Education						
Strategic Actions			Performance Targets			
1.	Implement consistent standards-based curriculum, instruction, and assessment in all classrooms.	100% of staff will implement standards-based education.				
2.	Ensure proficiency in reading for all students.	Increase school-wide achievement in reading to 44% on the HSA.				
3.	Ensure proficiency in math for all students.	Increase school-wide achievement in math to 28% on the HSA.				
Targeted Intervention Align the reading and math curriculum to HCPS III, develop standards-based instructional units, and develop formative assessments.			Rationale To provide consistent implementation of school-wide standards-based instructional system. Furthermore, 31% of students met or exceeded proficiency in reading in 2005 on the HSA. In math, 19% of students met or exceeded proficiency on the 2005 HSA.			
Enabling Activities	Outcomes	Lead	Timeline	Cost	Resources	
	a. Initial b. Intermediate					
<ul style="list-style-type: none"> • Request the services of an external provider (ETS Pulliam) to fully implement standards-based instruction and assessment. 	<ul style="list-style-type: none"> a. "Understanding standards" training will be provided to all teachers and paraprofessionals. b. HCPS III will be fully utilized in all classrooms so that we will achieve 44%+ in Reading and 28%+ in Math. 	Principal, SAL, External Consultant, Academic & Reading Coach	SY 2006-2007	\$4,200	A A1 B	Title 1 Other State Funds
<ul style="list-style-type: none"> • Assessment of teacher knowledge and skills in standards-based instructions to determine need. 	<ul style="list-style-type: none"> a. All teachers will complete the assessment survey regarding standards, curriculum, instruction, and assessment. b. All teachers will determine professional development needs based on the assessment survey and the needs of our students to attain 44%+ (Reading) and 28%+ (Math). 	Principal A&R Coach, SAL	May/Jun 2006	\$500	A B	Reading 1st WSF Title 1 SAL
<ul style="list-style-type: none"> • Create a professional Development Plan that is aligned to the Academic and Financial Plan (AFP) and that includes consistent training, implementation, and monitoring of standards-based education. 	<ul style="list-style-type: none"> a. Faculty committee to identify teacher professional development needs for standards-based education. b. Walk-throughs by academic coach and administration to provide information for teacher and student needs. 	Principal A&R Coach	SY 2006 - 2007	Part of above cost	A A1 B	WSF Title 1
<ul style="list-style-type: none"> • Professional Development in Curriculum Mapping. 	<ul style="list-style-type: none"> a. All teachers participate in training sessions. b. Development of the grade-level curriculum map. 	Principal A&R Coach	July – Sept 2006	Part of above...	A1 B	WSF
<ul style="list-style-type: none"> • Articulation meetings for development of school-wide standards-based instruction system (curriculum mapping, instruction, monitoring, & assessment) 	<ul style="list-style-type: none"> a. Create a schedule for articulation meetings for faculty. b. Teacher participation in the articulation and the development of the alignment. 	Principal A&R Coach All Teachers	SY 2006 - 2007	Part of above...	A1 B	WSF Title 1
TOTALS/SUMMARY				\$4,700		

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Goal 2. Provide comprehensive support for all students							
Strategic Actions			Performance Targets				
1.	Improve the level of academic support from parents.		Increase the number of parents (baseline) attending academic support sessions.	100% of parents.			
2.	Ensure consistent and coordinated implementation of the Comprehensive Student Support System's Request for Assistance Process.		Increase the percent of students receiving CSSS because of non-proficiency results on the Hawaii State Assessment.	100% of non-proficient students on the HSA.			
3.	Evaluate student achievement data, across the board, to address specific areas of need and appropriate intervention.		Increase HSA Reading to 44% Increase HSA Math to 28%				
Targeted Intervention Through the CSSS Process, we'll have a system to ensure maximizing the school and the home's coordinated efforts to help our students achieve "proficient" or better on the HSA.			Rationale <ul style="list-style-type: none"> • Low community literacy rate. • Request for Assistance not being utilized to maximize effective. • CSSS Process needs to increase focus on non-proficient students on HSA. 				
Enabling Activities		Outcomes		Lead	Timeline	Cost	Resources
<ul style="list-style-type: none"> • Coordinate programs on and off campus to maximize parental involvement with their children at home. 		a. Initial b. Intermediate		Principal, A & R Coach, SAL, PCNC & Ohana Support Groups Parents	SY 2006-07	\$500	A A1 B Reading 1 st Title 1 WSF QLCC (refreshments)
		a. Provide effective parenting sessions to emphasize importance of the parents' role in supporting student achievement. b. Provide workshops for parents to inform about HCPS III, Everyday Math, and Houghton-Miffling LA; while providing learning opportunities for parents to increase strategies to support learning at home.					
<ul style="list-style-type: none"> • Assess our CSSS System to be better able to handle the needs of our students. 		a. Identify students not meeting proficiency in reading and/or math on the HSA in all grades. b. Utilize the RFA process, design intervention(s) to meet each student's needs, and monitor progress with the help of the home.		Principal CSSS Coordinator Teachers Parents	SY 2006-07	Cost w/in salaries	A A1 WSF

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Enabling Activities	Outcomes c. Initial d. Intermediate	Lead	Timeline	Cost	Resources	
<ul style="list-style-type: none"> • Provide training in analyzing HSA, SAT 9, DIBELS and other school-level data on a school-wide basis to: <ul style="list-style-type: none"> ➤ Identify school strengths, weaknesses, and priority needs in math and reading. ➤ Identify patterns and trends. ➤ Identify and remediate gaps in instruction. 	<ul style="list-style-type: none"> a. 100% of teachers trained in data analysis. b. Systematized quarterly data analysis by all teachers. 100% of staff using response strategies in reading and math on a bi-weekly basis. 	Principal A & R Coach SAL (Core Consultant when available)	July-August	Part of \$4,700 Found in Goal #1	A A1 B	Reading 1st A & R Coach SAL
TOTALS/SUMMARY				\$500		

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Goal 3. Continuously improve performance and quality							
Strategic Actions				Performance Targets			
1.	Increase staff retention: Principal/Teachers	Retain Teachers: Retain Principal:	For five years or more. For five years or more				
2.	Increase number of qualified personnel	Recruit or develop a training program for school personnel	Teachers, counselors, librarians, sub-teachers, EAs, EA subs, etc.				
Targeted Intervention Continue to recruit qualified personnel and provide incentives to assure longevity. Continue to maintain a qualified staff.				Rationale Geographic isolation from Oahu.			
Enabling Activities		Outcomes		Lead	Timeline	Cost	Resources
		a. Initial b. Intermediate					
<ul style="list-style-type: none"> • Establish recruiting team for Kilohana which includes members of our school community. 		<ul style="list-style-type: none"> a. Target recruiting teachers and personnel willing to reside in a rural community. b. Provide a support base for new teachers. Also, provide incentives. 	State, District, School Personnel	SY 2006-2007	No cost this SY	A	District & State Funds
<ul style="list-style-type: none"> • Help all staff members to keep-up with research-based educational developments. 		<ul style="list-style-type: none"> a. Leadership team to keep-up with trends. b. Plan for all training sessions. 	Leadership Team	SY 2006-2007	No cost this SY	A B	Title 1 WSF District & State Funds
TOTALS/SUMMARY						-0-	