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# School Quality Survey

## Item Correspondence Tables

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The School Quality Survey dimensions and items are presented in the following tables. The tables permit the easy identification of which items belong to which dimensions and which items are comparable across respondent groups.

Each table includes items written for each respondent group (e.g., teachers, parents, and elementary, middle, and high school students). Items in the same row are similar in content; that is, an item written for student respondents is approximately equivalent to the item for teachers and parents. Note that an item written for one respondent group may not have an equivalent item for the other respondent groups.

Also included in the table are the items numbers (i.e., the order of the item on the SQS survey) and the dimension identifier (e.g., an "AD" item belongs to both "A. Standards-Based Learning" and "D. Coordinated Teamwork" dimensions).

## A. STANDARDS-BASED LEARNING

### A1. Curriculum: What is being taught.

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
1 A	My schoolwork is challenging	1 A	My schoolwork is challenging.	1 A	My schoolwork is challenging.				
2 A	What I'm learning now will help me in the next grade.	2 A	I feel my classes are preparing me for the next grade level.	2 A	I feel my classes are preparing me for future education and work.	1 A	Our school does a good job in preparing students for the next grade or school level.	1 A	My child is prepared for the next grade or school level by the end of the school year.
3 A	The programs offered at my school are good.	3 A	My school offers quality educational programs based on Hawai'i's Standards.	3 A	My school offers quality educational programs based on Hawai'i's Standards.	2 A	Our school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II)	2 A	My child's school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).
4 A	What I am learning in class helps me to reach the Hawai'i Content and Performance Standards.	4 A	What I am learning in class helps me to reach the Hawai'i Content and Performance Standards.	4 A	Classroom lessons and learning activities help me reach the Hawai'i Content and Performance Standards.				
5 A	My homework assignments help me to learn better.	5 A	My homework helps me to learn the Standards.	5 A	I am regularly assigned homework that is meaningful and helps me to learn the Standards.	4 A	My homework assignments are appropriate and productive in meeting the HCPS II.	4 A	My child has homework that helps him/her learn better.
		6 AS	I feel that work in my classes is just busy work and a waste of time.	6 AS	I feel that work in my classes is just busy work and a waste of time.				
						25 AD	Teachers have a major role in standards-based curriculum development in our school.		

**A1. Curriculum: What is being taught. (Continued)**

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
29 A	My teachers explain to me what they want me to learn.	31 A	At the beginning of the semester, my teachers tell me what I am expected to learn.	31 A	At the beginning of the semester, my teachers explain what I am expected to learn.	26 A	At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	21 A	At the beginning of the school year or semester, my child's teacher(s) clearly tells me what he or she is expected to learn.
32 AF	My teachers expect me to do quality work.	34 AF	My teachers expect me to do high quality work.	35 AF	My teachers expect me to do high quality work.	30 AF	Our school has high academic standards and high performance expectations for all students.	24 AF	The school expects all students to learn well.
		37 A	Students have opportunities to explore different interests.						

**A2. Instruction: How it is taught.**

#	Elementary item	#	Middle item	#	High item	#	Teacher item	#	Parent item
						3 A	My teaching and learning activities are focused on helping students achieve the Standards (HCPS II) and the general learner outcomes.		
7 A	My teachers teach me how to think and solve problems.	8 A	My teachers teach me thinking and problem solving skills.	8 A	My teachers emphasize higher-level thinking and problem solving skills.	5 A	My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	3 A	The school emphasizes student thinking and problem-solving, not just memory work.
8 A	Most of my teachers teach in a way that is clear and easy to understand.	9 A	Most of my teachers teach in a way that is clear and easy to understand.	9 A	Most of my teachers teach in a way that is clear and easy to understand.				
9 A	My teachers make learning interesting in different ways.	10 A	My teachers make learning interesting by using a variety of activities and providing choices for students.	10 A	My teachers make learning interesting by using a variety of activities.	6 A	I use a variety of teaching strategies and learning activities to help students learn.		
10 A	If I am having trouble learning something, my teachers usually find another way to help me understand it.	11 A	If I am having trouble learning something, my teachers usually find another way to help me understand it.	11 A	If I am having trouble learning something, my teachers usually find another way to help me understand it.				
11 A	We learn by doing things, not just by sitting and listening.	12 A	We learn by doing things, not just by sitting and listening.	12 A	We learn by doing things, not just sitting and listening.	7 A	My instruction includes the active participation of students.		
				34 A	I have adequate time for classroom learning.	29 A	Instructional time is flexible and organized to support student learning.		

**A3. Assessment: How Assessment is Used.**

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
12 A	I have learned to evaluate my own work and to keep track of my progress.	13 A	I have learned to evaluate my own work and to keep track of my progress.	13 A	I have learned to evaluate my own work and to keep track of my progress.	8 A	I teach students how to assess their own progress and how to set their own learning goals so they may become independent learners.		
13 A	Students can show what they have learned in different ways (for example, projects, portfolios, presentations).	14 A	My teachers let students show what they have learned in different ways (for example, projects, portfolios, presentations).	14 A	My teachers let students show what they have learned in different ways (for example, projects, portfolios, presentations).	9 A	I give students a variety of ways to show how well they have learned (for example, completing projects, portfolios, presentations).	6 A	Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).
14 A	My teachers tell me how I'm doing and how I can improve.	15 A	My teachers tell me how I'm doing and how I can improve to reach the Standards.	15 A	My teachers tell me how I'm doing and how I can improve to reach the Standards.	10 A	I give students and parents feedback on student progress and provide suggestions for improvement when needed or requested.	7 A	Teachers tell me how well my child is doing in his/her classes.
15 A	I am aware of how well I am doing in class.	16 A	I am aware of how well I am doing in my classes.	16 A	I am aware of how well I am doing in my classes.	11 A	I use the results of tests and other assessments to plan and adjust my instruction.		
16 A	My teachers discuss my progress in class with me on a regular basis.	17 A	My teachers discuss my progress in class with me on a regular basis.	17 A	My teachers discuss my progress in class with me on a regular basis.			48 A	I am aware of the expectations each teacher has for my child.

## B. QUALITY STUDENT SUPPORT

### B1. Environment that promotes high expectations for student learning and behavior.

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
17 B SWB	I feel safe at school.	18 B SWB	I feel safe at school.	18 B SWB	I feel safe at school.	12 B	I feel safe at school.	8 B SWB	My child feels safe in school.
18 B SWB	The school takes care of me if I get hurt or sick at school.	19 B SWB	I get appropriate care if I get hurt or sick at school.	19 B SWB	Appropriate care is provided when students become ill or injured at school.			9 B SWB	If my child became ill or injured at school, he/she would get the care needed.
19 B	My school is clean and well maintained.	20 B	My school is clean and well maintained.	20 B	My school is clean and well maintained.	13 B	Our school is clean and well maintained.	10 B	My child's school is clean and well maintained.
20 B SWB	Most of the students in this school are well behaved.	21 B SWB	Most of the students in this school are well behaved.	21 B SWB	Most of the students in this school are well behaved.	14 B SWB	Most of the students in our school are well behaved.	11 B SWB	Most of the students at my child's school are well behaved.
21 B SWB	Discipline problems are handled quickly and fairly.	22 B SWB	Discipline problems are handled quickly and fairly.	22 B SWB	Discipline problems are handled quickly and fairly.	15 B SWB	Discipline problems at our school are handled quickly and fairly.	12 B SWB	The school handles discipline problems quickly and fairly.
22 B SWB	Gangs are not a problem at my school.	23 B SWB	Gangs are not a problem at my school.	23 B SWB	Gangs are not a problem at my school.	31 B SWB	Gangs are not a problem at our school.	13 B SWB	Gangs are not a problem at my child's school.
23 B	My school is a good place for learning.	24 B	Our school environment is good for learning.	24 B	Our school environment is good for learning.	16 B SWB	Our school environment is orderly and supports learning.	14 B SWB	My child's school is orderly and supports learning.
24 BD SWB	I can freely express my opinions or concerns to my teachers.	25 BD SWB	I can freely express my opinions or concerns to my teachers.	25 BD SWB	I can freely express my opinions or concerns to my teachers.	17 BD	I can freely express my opinions or concerns to the administrators.	15 BD	I can freely express my opinions or concerns to the school staff.
						18 BE	There is open communication among administrators, teachers, other staff, and parents.	16 BE	The parents and the school can talk with one another openly and with respect.

**B1. Environment that promotes high expectations for student learning and behavior. (Continued)**

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
25 B SWB	I can talk to my teachers, counselors, or other adults at school when I need to.	26 B SWB	I can talk to my teachers, counselors, or other adults at school when I need to.	26 B SWB	I can talk to my teachers, counselors, or other adults at school when I need to.				
26 B SWB	My teachers care about me and treat me with respect.	27 B SWB	My teachers care about me and treat me with respect.	27 B SWB	My teachers care about me and treat me with respect.	20 B SWB	Our school staff shows that they care about and respect students.	17 B SWB	My child's teachers really care about and respect the students.
27 B SWB	Students get along with each other pretty well at my school.	28 B SWB	Students get along with each other pretty well at my school.	28 B SWB	Students get along with each other pretty well at my school.				
						23 B	Administrators, teachers, and other staff treat each other with respect.		
								19 B SWB	I feel my child is free from threats, bullying, and harassment at school.
30 B SWB	My teachers give me extra help when I need it.	32 B SWB	My teachers give me extra help when I need it.	32 B SWB	My teachers give me extra help when I need it.	27 B SWB	I give students extra help when they need it.	22 B SWB	Teacher(s) provide extra help when my child needs it.

**B2. Array of student support services.**

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
33 B	I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	35 B	My school has activities that meet my interests and needs (for example, clubs, sports, music).	36 B	My school has activities such as sports, clubs, and music that meet my interests and needs.	32 B	School activities meet students' interests and needs (for example, sports, clubs, music).	25 B	School activities are available to meet my child's interests and talents (for example, sports, clubs, music).
34 B SWB	I get help from my counselor when I need it.	36 B SWB	I get help from counselors in selecting courses and programs.	37 B SWB	I get help from counselors in selecting courses and programs.				
						33 B	Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	42 B	The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).

**C. PROFESSIONALISM AND CAPACITY OF THE SYSTEM**

**C1. Staff**

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
35 C	My teachers are well prepared and know what they are doing.	38 C	My teachers are well prepared and know what they are doing.	38 C	My teachers are well prepared and know what they are doing.	44 C	I am teaching in my area of certification.	29 C	My child's teachers are well prepared and know what they are doing.

**C2. Professional Development**

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
						34 C	Staff development at our school is excellent and focused on standards based education.		
						45 C	At my school, there is a systematic evaluation system in place to help staff grow professionally.		

## D. COORDINATED TEAM WORK

### D1. Leadership

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
24 BD SWB	I can freely express my opinions or concerns to my teachers.	25 BD SWB	I can freely express my opinions or concerns to my teachers.	25 BD SWB	I can freely express my opinions or concerns to my teachers.	17 BD	I can freely express my opinions or concerns to the administrators.	15 BD	I can freely express my opinions or concerns to the school staff.
		29 DI	I am involved in making important decisions about my education.	29 DI	I am involved in making important decisions about my education.	21 DE I	Our school invites parents to participate in important decisions about their children's education (for example, year-round schools, discipline, homework).	18 DE I	Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).
28 DI	Students get to help make decisions like school rules and student activities.	30 DI	Students help to make decisions about matters that affect them (for example, school rules, course offerings, student activities).	30 DI	Students help make decisions about matters that affect them (for example, school rules, course offerings, student activities).	22 D	Teachers plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum).		
42 D	I know who my principal is.	45 D	I know who my principal is.	45 D	I know who my principal is.				
						25 AD	Teachers have a major role in standards-based curriculum development in our school.		
						35 D	Administrators, teachers, and staff work together effectively to achieve our school's goals.		
								47 D	The school leadership supports efforts and decisions of members of the school community that focus on student learning.

**D2. Governance: No SQS items for this dimension.**

**D3. Resource Management and Development**

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
31 D	I am able to use computers for my learning when I need to.	33 D	I regularly get to learn and work with computers.	33 D	I have regular access to computers for my schoolwork.	28 D	I have access to computers that I need to teach effectively.	23 D	At school, students have regular access to computers for their school work.
43 D	We use computers to do our classwork.	46 D	We use computers to do our classwork and to do research.	46 D	We use computers to do our classwork and to do research.				
44 D	We have enough supplies, materials, and textbooks to help us with our studies.	49 D	We have enough supplies, materials, and textbooks to help us with our studies.	49 D	We have enough supplies, materials, and textbooks to help us with our studies.			41 D	Students have enough supplies, materials, and textbooks to help them with their studies.
								46 D	There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).

## E. RESPONSIVENESS OF THE SYSTEM

### E1. Parent and Community Engagement

#	Elementary	#	Middle	#	High	#	Teachers	#	Parents
	item		item		item		item		item
						18 BE	There is open communication among administrators, teachers, other staff, and parents.	16 BE	The parents and the school can talk with one another openly and with respect.
						19 E	Teachers and administrators respond to students' and parents' concerns or suggestions in a timely manner.		
						21 DE I	Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	18 DE I	Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).
						24 EI	I encourage and welcome parents to come to my classroom.	26 EI	My child's school encourages me to attend school events by scheduling them at appropriate times.
								30 E	The school responds to parent concerns or suggestions in a timely manner.
						36 EI	Our school provides a variety of ways for parents to become involved at school.	31 EI	The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).

**E1. Parent and Community Engagement. (Continued)**

#	Elementary	#	Middle	#	High	#	Teachers	#	Parents
	item		item		item		item		item
								32 E	I take part in and support school and classroom activities.
								33 E	My work schedule makes it hard for me to attend school and classroom activities.
								40 E	The school provides many opportunities for parents to get involved.

**E2. Public Responsibility and Accountability**

#	Elementary	#	Middle	#	High	#	Teachers	#	Parents
	item		item		item		item		item
						37 E	Our school keeps parents informed of what goes on at the school.	34 E	The school keeps me informed about what goes on at the school.

**F. FOCUSED AND SUSTAINED ACTION**

**F1. Vision, School Purpose (Mission)**

#	Elementary	#	Middle	#	High	#	Teachers	#	Parents
	item		item		item		item		item
6 F	I know what the schoolwide learner outcomes are.	7 F	I know what the schoolwide learner outcomes are.	7 F	I know what the schoolwide learner outcomes are.	43 F	I know what the schoolwide learner outcomes are.	5	I know what the schoolwide learner outcomes are.
32 AF	My teachers expect me to do quality work.	34 AF	My teachers expect me to do high quality work.	35 AF	My teachers expect me to do high quality work.	30 AF	Our school has high academic standards and high performance expectations for all students.	24 AF	The school expects all students to learn well.
36 F	I know what my school's goals are.	39 F	I know what my school's goals are.	39 F	I know what my school's goals are.	38 F	Our school clearly communicates its goals to staff, parents, and students.	35 F	The school clearly tells me what the school goals are.
		47 F	The educational program supports the school's goals for all students.	47 F	The educational program supports the school's goals for all students.				
						47 F	The school's vision is reviewed on a regular basis with the involvement of all stakeholders.	43 F	The school's vision is regularly reviewed by all stakeholders (for example, school, parents, students, community).

**F2. Culture of Continuous Improvement Process**

#	Elementary	#	Middle	#	High	#	Teachers	#	Parents
	item		item		item		item		item
						39 F	Effective changes in curriculum materials and instructional practices are coordinated and schoolwide.		
		48 F	The school continually seeks ways to improve programs and activities to promote student achievement.	48 F	The school continually seeks ways to improve its programs and activities to promote student achievement.			45 F	The school continually seeks ways to improve its programs and activities to promote student achievement.
						46 F	I am involved in the school improvement process	44 FI	I am involved in the school improvement process.

## INVOLVEMENT

The school is clear on its mission to provide students with a quality education and therefore actively seeks the involvement of parents and students in helping to achieve the school's goals. The school makes parents feel welcome and offers opportunities for involvement in their children's education at school and in the home. Teachers, students, and parents are involved in planning and helping to make decisions about matters that affect them.

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
		29 DI	I am involved in making important decisions about my education.	29 DI	I am involved in making important decisions about my education.				
28 DI	Students get to help make decisions like school rules and student activities.	30 DI	Students help to make decisions about matters that affect them (for example, school rules, course offerings, student activities).	30 DI	Students help to make decisions about matters that affect them (for example, school rules, course offerings, student activities).	21 DE I	Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	18 DE I	Parents participate in important decisions about their children's education (for example, year round, discipline, homework).
						24 EI	I encourage and welcome parents to come to my classroom.		
								26 EI	My child's school encourages me to attend school events by scheduling them at appropriate times.
								27 I	I check my child's homework regularly.
								28 I	I talk to my child about school regularly.
						36 EI	Our school provides a variety of ways for parents to become involved at school.	31 EI	The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).

**INVOLVEMENT (Continued)**

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
								32	I take part in and support school and classroom activities.
								EI	
								33	My work schedule makes it hard for me to attend school and classroom activities.
								EI	
								40	The school provides many opportunities for parents to get involved.
								EI	
								44	I am involved in the school improvement process.
								FI	

## SATISFACTION

A large majority of the parents, students, and teachers are satisfied with the school's overall performance. The school as a whole is running smoothly and is making good progress toward its goals. The school is providing students with a quality education; instruction is challenging, interesting, and relevant to the world outside the classroom. Students are learning "a lot" and enjoy coming to school.

#	Elementary	#	Middle	#	High	#	Teachers	#	Parents
	item		item		item		item		item
37 S	I am satisfied with the education I am receiving at my school.	40 S	I am satisfied with the education I am receiving at my school.	40 S	I am satisfied with the education I am receiving at my school.				
38 S SWB	I enjoy coming to school.	41 S SWB	I enjoy coming to school.	41 S SWB	I enjoy coming to school.				
39 S	If I could, I would go to a different public school.	42 S	If I could, I would go to a different public school.	42 S	If I could, I would go to a different public school.	40 S	I would send my own child to this school.	36 S	If I could, I would send my child to a different public school.
40 S	I am learning a lot from my teachers.	43 S	I am learning a lot in most of my classes.	43 S	I am learning a lot in most of my classes.	41 S SWB	I am satisfied with how well my students are achieving the Standards.	37 S	I am satisfied with how much my child is learning at school.
41 S	I like the kinds of things I am learning at school.	44 S	I am satisfied with the variety of courses offered at my school.	44 S	I am satisfied with the variety of courses offered at my school.			20 S	I am satisfied with the subjects taught and the programs offered at my child's school.
		6 AS	I feel that work in my classes is just busy work and a waste of time.	6 AS	I feel that work in my classes is just busy work and a waste of time.			38 S	Overall, I am satisfied with my child's school.
								39 S	I would recommend my child's school to other parents.
						42 S	I am satisfied with my school's leadership.		

## STUDENT SAFETY & WELL BEING

St  
learning.

### SAFETY

#	Elementary	#	Middle	#	High	#	Teachers	#	Parents
#	item	#	item	#	item	#	item	#	item
17 B SWB	I feel safe at school.	18 B SWB	I feel safe at school.	18 B SWB	I feel safe at school.			8 B SWB	My child feels safe in school.
18 B SWB	The school takes care of me if I get hurt or sick at school.	19 B SWB	I get appropriate care if I get hurt or sick at school.	19 B SWB	Appropriate care is provided when students become ill or injured at school.			9 B SWB	If my child became ill or injured at school, he/she would get the care needed.
20 B SWB	Most of the students in this school are well behaved.	21 B SWB	Most of the students in this school are well behaved.	21 B SWB	Most of the students in this school are well behaved.	14 B SWB	Most of the students in our school are well behaved.	11 B SWB	Most of the students at my child's school are well behaved.
21 B SWB	Discipline problems are handled quickly and fairly.	22 B SWB	Discipline problems are handled quickly and fairly.	22 B SWB	Discipline problems are handled quickly and fairly.	15 B SWB	Discipline problems at our school are handled quickly and fairly.	12 B SWB	The school handles discipline problems quickly and fairly.
22 B SWB	Gangs are not a problem at my school.	23 B SWB	Gangs are not a problem at my school.	23 B SWB	Gangs are not a problem at my school.	31 B SWB	Gangs are not a problem at our school.	13 B SWB	Gangs are not a problem at my child's school.
								19 B SWB	I feel my child is free from threats, bullying, and harassment at

**STUDENT SAFETY & WELL BEING (Continued)**

**WELL BEING**

Elementary		Middle		High		Teachers		Parents	
#	item	#	item	#	item	#	item	#	item
						16 B SWB	Our school environment is orderly and supports learning.	14 B SWB	My child's school is orderly and supports learning.
24 BD SWB	I can freely express my opinions or concerns to my teachers.	25 BD SWB	I can freely express my opinions or concerns to my teachers.	25 BD SWB	I can freely express my opinions or concerns to my teachers.				
25 B SWB	I can talk to my teachers, counselors, or other adults at school when I need to.	26 B SWB	I can talk to my teachers, counselors, or other adults at school when I need to.	26 B SWB	I can talk to my teachers, counselors, or other adults at school when I need to.				
26 B SWB	My teachers care about me and treat me with respect.	27 B SWB	My teachers care about me and treat me with respect.	27 B SWB	My teachers care about me and treat me with respect.	20 B SWB	Our school staff shows that they care about and respect students.	17 B SWB	My child's teachers really care about and respect the students.
27 B SWB	Students get along with each other pretty well at my school.	28 B SWB	Students get along with each other pretty well at my school.	28 B SWB	Students get along with each other pretty well at my school.				
30 B SWB	My teachers give me extra help when I need it.	32 B SWB	My teachers give me extra help when I need it.	32 B SWB	My teachers give me extra help when I need it.	27 B SWB	I give students extra help when they need it.	22 B SWB	Teacher(s) provide extra help when my child needs it.
34 B SWB	I get help from my counselor when I need it.	36 B SWB	I get help from counselors in selecting courses and programs.	37 B SWB	I get help from counselors in selecting courses and programs.				
38 S SWB	I enjoy coming to school.	41 S SWB	I enjoy coming to school.	41 S SWB	I enjoy coming to school.				