

861

*Hana Complex*Trend Report:  
Educational and Fiscal Accountability

## Complex Report for School Year 2004-2005



A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2004-05. The Guide is available on-line at <http://arch.k12.hi.us>.

**Background Total number of schools in Complex: 1**

(includes Keanae)

Student Enrollment	Total	SPED		ESLL		Free & Reduced-Cost Lunch Program		Kindergartners who attended preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2002-2003	389	70	18.0%	2	0.5%	271	69.7%	--
2003-2004	391	70	17.9%	0	0.0%	246	62.9%	--
2004-2005	398	78	19.6%	0	0.0%	257	64.6%	82%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	%
2002-2003	29	86.2%	9.2	45%	68%	27.6%	--
2003-2004	29	82.8%	10.4	45%	59%	24.1%	--
2004-2005	32	81.3%	9.8	47%	72%	28.1%	0%

**Academic Achievement**

Hawaii State Assessment		Reading % Proficient				Math % Proficient				Writing			
Standards-Based		Average (range 1 to 5)											
School Year	Grade Level	3	5	8	10	3	5	8	10	3	5	8	10
2002-2003		14.3%	36.4%	42.1%	43.3%	0.0%	36.4%	5.9%	13.8%	2.4	2.9	2.6	3.2
2003-2004		16.0%	32.3%	62.5%	30.3%	16.0%	16.1%	22.5%	3.1%	3.0	2.5	2.7	2.7
2004-2005		16.7%	44.8%	31.8%	20.0%	16.7%	31.0%	15.9%	10.3%	2.5	3.1	2.8	2.7

Stanford Achievement Test 9		Reading				Math			
National sample scoring at Average & above = 77		% Average & Above							
School Year	Grade Level	3	5	8	10	3	5	8	10
2002-2003		52.4%	78.3%	73.8%	51.6%	52.4%	87.0%	85.7%	56.7%
2003-2004		70.8%	63.3%	82.5%	54.5%	84.0%	80.0%	82.5%	51.6%
2004-2005		58.3%	69.0%	85.7%	48.7%	70.8%	75.9%	77.3%	51.4%

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2002-2003	--	--	--	3.4%	15.8%	84.2%	0.0%
2003-2004	--	--	--	2.2%	10.5%	89.5%	0.0%
2004-2005	About 1/2	0%	--	3.6%	0.0%	96.2%	3.8%

\*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

## Safety and Well-Being

<i>Students</i>	<i>Average Daily Attendance %</i>		<i>Offenses by Type of Incident</i> (number of citations per 1,000 students)					
			<i>Violence</i>		<i>Property</i>		<i>Illicit Substances</i>	
<i>School Year</i>	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2002-2003	--	92.5%	--	--	--	--	--	--
2003-2004	--	92.1%	--	10	--	8	--	13
2004-2005	--	94.1%	--	15	--	0	--	0

<i>School</i>	<i>Facilities Inspection</i>	<i>Persistently Dangerous Schools (NCLB)</i>	<i>Workers' Compensation Claims</i>		<i>Student and Teacher Perceptions on School Quality Survey</i> (bi-ennial)		<i>Transition from home/preschool to Kindergarten</i>	
<i>School Year</i>	% Passed	# of Schools	Total # of claims	% of claims resulting in loss-time	Positive Responses		School mean (range 1-3)	# non-report schools
					% of student	% of teacher		
2002-2003	100.0%	0	1	0.0%	50.5%	73.3%	--	--
2003-2004	100.0%	0	1	0.0%	--	--	--	--
2004-2005	100.0%	0	0	--	47.8%	80.0%	--	1

## Civic Responsibility

	<i>Young Voter Registration</i>	<i>Kids Voting Hawaii</i>		<i>Students Who Are Not Suspended</i>	<i>Service to School/Community</i>	<i>Parent Volunteers</i>
<i>School Year</i>	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC parent hours per 100 students
2002-2003	--	147	37.6%	99.5%	--	--
2003-2004	0	--	--	94.1%	0	--
2004-2005	--	80	20.8%	97.4%	0	747

## Fiscal Accountability

<i>School Year</i>	<i>State General Funds</i>				<i>Significant Budget Changes*</i>
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2002-2003	\$2,615,979	\$253,865	\$226,277	\$27,588	none
2003-2004	\$2,545,715	\$318,071	\$251,035	\$67,036	none
2004-2005	\$2,746,120	\$726,687	\$549,024	\$177,663	none

\*Explanation of Significant Budget Changes